

# S. S. T. College of Arts and Commerce



Syllabus for S. Y. B. A.M.M.C.
(Bachelors of Arts in Mass and Multimedia
Communication)

Program: Bachelor of Arts (Semester based Credit and Grading system)

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- https://www.instagram.com/sstcollegeofficial/
- http://sstcollege.edu.in/

AC : October 3, 2019. Item No. 4.8

## **UNIVERSITY OF MUMBAI**



Sr. No.	Heading	Particulars
1	Title of the Course	BA in Multimedia and Mass Communication (BAMMC)
2	Semesters	03 and 04
3	Level	P.G. / \(\sqrt{U.G.}\) Diploma / Certificate (Strike out which is not applicable)
4	Pattern	Yearly / Semester √ CBCS (Strike out which is not applicable)
5	Status	New / Revised $$ CBCS (Strike out which is not applicable)
6	To be implemented from Academic Year	From Academic Year 2020-21in Progressive manner.

Date:	Signature :	26-
Dutti	Signature:	Control of the Control

Name of BOS Chairperson√/ Dean: \_\_Dr. Sunder Rajdeep\_

#### **CHOICE BASED CREDIT SYSTEM**

BA in Multimedia and Mass Communication (BAMMC) (Choice based)

Semester -III, IV, V and VI revised Syllabus to be sanctioned and implemented from June 2020-21 in progressive manner.

#### **PROGRAM OUTCOME**

- 1. The program considers media industries and their relationship to culture and society, and the understanding of how communication works. The program emphasizes the development of critical thinking, professional writing skills and effective oral communication.
- 2. The Communication and Media Studies major prepares students for a wide variety of careers in business and industry, advertising, public relations and journalism, or advanced study
- 3. This program will equip the learners with professional skills essential for making career in Entertainment industry, Cinema, Television, OTT Platforms, social media platforms etc.
- 4. Students would demonstrate the ability to apply rhetorical principles in a variety of creative, cinematic, organizational, professional and journalistic venues.
- 5. Knowledge, skills, and values that prepare them for future careers in our interconnected society, whether in mass media or advanced study
- 6. Learners would develop a global awareness of political, social and corporate issues influenced by communication sensitivity and skills.
- 7. Learners will understand mass media as a system of interrelated forces, including historical foundations, technological advances, economic dynamics, regulatory constraints, and ethical concerns.
- 8. This programme will also give them an improved sense of self-confidence and self-efficacy and an awareness of their responsibilities as professionals in their field
- 9. Learners will be able to create and design emerging media products, including blogs, digital audio, digital video, social media, digital photography, and multimedia.
- 10. They will be better equipped to grasp the complex relationship between communication/media theories and a diverse set of individual, social, and professional practices.
- 11. Learners will understand the underlying philosophical assumptions of, and be able to apply, communication research methods to address a range of media texts and audiences, production and technological practices, and relevant social issues.
- 12. Learners will comprehend the foundations, process, and practices of writing for and about the media, and demonstrate proficiency in writing across platforms.
- 13. Learners will be able to conceptualize, design, and produce one or more works in media based on effective principles and practices of media aesthetics for a target audience.
- 14. Learners will acquire the knowledge and skills required to pursue a career in the specialization of their choice.

301-1

Program BAMMC

	Semeste	r III			
Title	Credit	Paper	Name of the Course		Course Code
	Learner should choose <b>any one</b> out of following elective courses				
AEEC	02		Electronic Media-I		BAMMC EM-3011
		0.1	Theatre and Mass Communica	tion-I	BAMMC TMC-3012
		01	Radio Program Production-I		BAMMC RPP-3013
			Motion Graphics and Visual Ef	fects –I	BAMMC MGV-3014
DSC		02	Corporate Communication and Public Relations	DSC-C1	BAMMC CCPR-302
DSC	(4×3)=	03	Media Studies	DSC-C2	BAMMC MS-303
DSC	12	04	Introduction to Photography	DSC-C3	BAMMC IP-304
DSE	04	05	Film Communication-I		BAMMC FCO-305
Practical	02	06	Computers and Multimedia-I		BAMMC CMM-306
	20				

	SY BAMMC Semester III and IV Syllabus
Year	SY BAMMC
Semester	III
Course:	Electronic Media-01
Paper	Elective 01 (AEEC-1)
Course Code	BAMMC EM-3011
Total Marks	100 (75:25)
Number of Lectures	48

#### **Course Outcome**

To make the students acquainted with working of the two powerful media; i.e. radio and television. The content is useful for both advertising and journalism students in order to further their careers in their respective fields.

COURSE CODE COU			SE NAME		
BAMMC EM-3011 ELECTRONIC MEDIA-01					
	Syllabus				
Sr. No.	Modules	Modules Details			Lectures
1	Introduction			10	
	A. A Short History of Radio and TV in India and abroad				
	B. Intr	B. Introduction to Prasar Bharti			
	C. FM	C. FM radio and community radio			
	D. Convergence trends				

2	Introduction to S	ound for both TV and Radio	10
	A. Introductio	1. Types of Sound: Natural, Ambient, Recorded	
	n to sound	2. The Studio Setup	
		3. Types of recording- Tape Recording, Digital	
		Recording	
		4. Outdoor Recording	
		5. Types of Microphones	
	B. Introductio	The Power and Influence of Visuals	
	n to Visuals	2. The Video-camera: types of shots, camera	
	ii to visuais	positions, shot sequences, shot length	
		1 1	
		<ul><li>4. Television setup: The TV studio</li><li>5. difference between Studio and on-location</li></ul>	
	C. Electronic	shoots	
	News	<ol> <li>Single camera</li> <li>Two men crew</li> </ol>	
	1	2. I WU IIIEII CI EW	
	Gathering		
	(ENG)	1 Cingle gamera get un	
	D. Electronic Field	1. Single camera set up	
		2. Multi-camera set up	
	Production	3. Live show production	
	(EFP)		
3		ormats (Fiction and non-fiction)	10
	1. Introduction	News	
	to Radio	- Documentary	
	Formats	- Feature	
		- Talk Show	
		- Music shows	
		- Radio Drama	
		Radio interviews	
		- Sports broadcasting	
	2. Introduction	News	
	to Television	- Documentary	
	formats	- Feature	
		- Talk Shows	
		- TV serials and soaps	
		- Introduction to web series	
		- Docudrama	
		- Sports	
		- Reality	
		- Animation	
		- Web series	
4	Different Roles a	nd contributions in the society	08
	A. Community Radio-role and importance		
		on of All India Radio	
	C. The Satellite and Direct to Home challenge		
5		roduction process	10
3	Indioduction to P	rounction process	10

1. Pre- Production	Script Storyboard Camera plot Lighting plot	
2. Production	Camera angles Sequence Scene Shot Log keeping	
3. Post- Production	Linear editing Non-linear editing Library shots Library sounds Dubbing	
Total		48

#### Internal: Any two assignments compulsory

- A visit to a Radio or Television station
- Listening and recording news for TV and Radio
- Shooting an interview for a Television channel
- · Recording a chat show for a radio channel

#### **Reference Reading:**

- 1. Basic Radio and Television: by S Sharma
- 2. The TV Studio Production Handbook: Lucy Brown
- 3. Mass Communication in India by Keval J. Kumar
- 4. Beyond Powerful Radio by Valerie Geller
- **5.** Writing News for TV and Radio: Mervin Block
- **6.** Essential Radio Journalism: How to produce and present radio news (Professional Media Practice): Peter Stewart, by Paul Chantler
- **7.** Andrew Boyd, 'Broadcast Journalism, Techniques of Radio and Television News', Focal Press London.
- **8.** Keval J Kumar, 'Mass Communication in India', Jaico Publishing House.
- 9. K.M Shrivasta, 'Radio and TV Journalism', Sterling Publishers Pvt. Ltd, New Delhi.
- 10. Usha Raman, 'Writing for the Media', Oxford University Press, New Delhi
- 11. Media Production: A Practical Guide to Radio and TV 1st Edition by Amanda Willett
- 12. Community radio in India: R Sreedher, Puja O Murada

#### **BOS Syllabus Sub-Committee Members**

- 1. Prof. Dr. Navita Kulkarni (Convener)
- 2. Prof. Neena Sharma (Subject Expert)
- 3. Ms. Priyanka Khanvilkar (Industry Expert)

#### 301-2

Program	BAMMC
Year	SYBAMMC
Semester	III
Course:	Theatre and Mass Communication-I
Paper	ELECTIVE 02 (AEEC-2)
Course Code	BAMMC TMC-3012
Total Marks	100 (75:25)

Number of Lectures
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#### **COURSE OUTCOME:**

- 1. Individual and team understanding on theatrical Arts
- Taking ownership of space, time, story-telling, characterization and kinesthetic
   Shaping young students' minds through expression of their perception, creating awareness of their role and place in society, their responsibilities and possibilities

COURSE CODE		COURSE NAME and DETAILED SYLLABUS	
BAMMC TMC-3012		THEATRE AND MASS COMMUNICATION-I	
		Syllabus	
Module	Topic	Details	Lectures
		History	
I	Dramatic literature and theatre history:	1. Study of the origin of theatre, history and growth 2. Theatre as a medium of mass communication 3. Theatre as a benefit to improving language skills 4. Study of traditions and forms: (a) Indian:  Natya Shastra and Classical Indian Theatre Navarasa, Nayaka-NayikaBhed, VidushakaNatya – DrishyaKavya Trilogy –Natya – Nritta - Sangeet Study of some of the important Sanskrit playwrights i.e. Kalidasa, Bhasa, Shudraka, Kootiyattam and Folk (Jatra, Pandavani, Tamasha, Ram Lila,Yakshagana, Swang, Therukoothu, Bhawai, Dashavatar, etc) (b) Growth of Indian Regional and Modern (Experimental) Theatre (c) Asian Theatre (Japanese Noh, Spiritual and Trance of Bali and Korea, Chinese Kunqu Opera) (d) Ancient Greek: Aristotle's Poetics Comedy, Tragedy, Satyr Chorus (e) European: Commedia D'elle Arte and Renaissance. French Baroque theatre, Shakespeare, Brecht, Ibsen etc	14
		Naturalism – Emile Zola (f) American Musicals	
	Activity:	Presentations by students on different folk/traditional theatre forms from across the world through videos and images to study the salient features	
		Design	
2	Stage craft and theatre techniques	<ul> <li>Theatre architecture and set design (Detailed study of Amphitheatre, Natyamandapam etc. Types of stages e.g.</li> </ul>	10

	Activity:	<ul> <li>proscenium, arena, thrust, end etc.)</li> <li>Costume design: study of elements of color, textures, shapes and lines</li> <li>Lighting and special effects: light sources, use of modern light equipment, planning and designing light         Make up</li> <li>Mask making, prop making experimenting with sound and live music and recorded music</li> </ul>	
		PREPARATION	
3	Preparing the mind, body and voice:	<ul> <li>Mind:         <ul> <li>Recalling experiences, talking about daily observations, collecting news clips, stories, poems etc which may inspire theatre and enactment, increasing concentration, activities to enable ideation and improvisation</li> </ul> </li> <li>Body:         <ul> <li>Simple rhythmic steps to instill grace and agility, Mime etc</li> </ul> </li> <li>Voice:         <ul> <li>Narration of poems, understanding meter</li> </ul> </li> </ul>	10
		and tempo, weaving stories, using	
		intonation and modulation	
	Activity:	Mirror games	
4	D 11 1	READING	4.4
4	Reading plays and analyzing the characteristics:	Western: Select any 2  1. Romeo and Juliet / Hamlet – William Shakespeare 2. Long Day's Journey Into Night –Eugene	14
		O'Neil  3. Death of a Salesman – Arthur Miller  4. Oedipus Rex - Sophocles  5. Angels in America - Tony Kushner  6. The Glass Menagerie – Tennessee Williams  7. Look Back in Anger – John Osborne  Indian:  Select any 2  1. Yayati – Girish Karnad  2. Taj Mahal Ka Tender – Ajay Shukla  3. Ashad ka ek Din– Mohan Rakesh  4. Shantata! Court Chalu Ahe (1967; "Silence! The Court Is in Session") /Sakharam Binder (1971).Vijay Tendulkar	

#### **BOS Syllabus Sub-Committee Members**

- 1. Prof. Rani D'Souza (Convener)
- 2. Prof. Shamali Gupta (Course Expert)
- 3. Mr. Abhijit Khade (Industry Expert)

#### **Projects for Internal Evaluation**

#### 25 MARKS

- 1. Individual: Enact a character (epic, historical, national or social leader through speech, poetry). Essential a mono act not more than 2 minutes
- 2. Group: improvise on a current affairs topic and create a street play. Enact it within the college campus or outside the college gate. Not more than 5 minutes per team. Team should essentially be small. 5-6 members.
- 3. Class: Watch a live performance of a play and write a review consisting of its special features.

#### 301-3

Program	BAMMC
Year	SYBAMMC
Semester	III
Course:	Radio Programme Production-I
Paper	ELECTIVE 01 (AEEC-2)
Course Code	BAMMC RPP-3013
Total Marks	100 (75:25)
Number of Lectures	48

COURSE CODE	COURSE NAME and DETAILED SYLLABUS
BAMMC RPP 401	RADIO PROGRAM PRODUCTION -I

#### **COURSE OUTCOME:**

The course is intended to explore the art of audio production. The students are made familiar with the aesthetics of sound and its application in various radio programme formats. To provide them with the basic knowledge and understanding of radio business and production.

MODULE	DETAILS		LECTURES
1	UNIT 1		10
	1.	Introduction of Radio	
	2.	History of Radio: Growth and development.	
		Radio as a Mass- Medium: Uses and	
		characteristics of radio.	
	3.	Writing for the radioWho you are talking to?	
		What do you want to say?	
	4.	Structure and Signposting	
	5.	The Script	
2	The work of pr	roducer	08
	1.	Ideas	
	2.	The Audience, Resource Planning , preparation of	
		material	
	3.	The studio session	
	4.	Post- production	
	5.	Technician, Editor, Administrator and Manager	

3	The Radio S	tudio	10
	1.	Studio Layout	
	2.	The studio desk, mixer, control panel console or	
		board.	
	3.	Digital Mixers	
	4.	Studio Software	
	5.	Digital Compression and Digital	
4	News - Poli	icy and Practice	10
	1.	'Interesting'	
	2.	News Values-Accuracy, Realism, and Truth	
	3.	The Newsroom Operation	
	4.	The News Conference and Press Release	
	5.	News reading and Presentation- The Seven Ps,	
		News reading, Pronunciation, Vocal Stressing,	
		Errors and Emergencies	
5	Interviewin	g	10
	4.	Types of Interview	
	5.	What the Interviewee Should Know	
	6.	Preparation Before the Interview and The Pre-	
		interview Discussion	
	7.	Devil's Advocate	
	8.	Question Technique-Multiple Questions and	
		Leading Questions	

#### **Syllabus Sub-committee**

Prof. Gajendra Deoda (Convener)

Mr. Ganesh Achwal (Industry Expert)

Dr. Navita Kulkarni (Subject Expert)

#### **References:**

Chatarjee P.C.: The Adventures of Indian Broadcasting, Konark

Luthra H.R.: Indian Broadcasting Publication Division.

McLiesh Robert: Radio Production, Focal Press

Saxena Ambrish: Radio in New Avtar-AMTO FM, Kanishka Publishers, New Delhi.

#### 301-4

001 1	
Program	BAMMC
Year	SYBAMMC
Semester	III
Course:	MOTION GRAPHICS and VISUAL EFFECTS
Paper	ELECTIVE 01 (AEEC-4)
Course Code	BAMMC MGV-3014
Total Marks	100 (75:25)
Number of Lectures	48

#### Brief:

The new generation is energetic and seeks energy in every experience. We see animation and visual effects in almost every television program including news and financial market channels. Sports channels are foremost in using various visual effects for updates as well as keeping energy intact. The future is around new experience of video viewing and the media learners will be part of future shape of media.

#### **Course Outcome**;

This course is designed to introduce the student to the art and science of visual effects for broadcast and digital filmmaking. Topics covered include the visual effects workflow, video technology, image processing, creating mattes, tracking, and compositing.

- 1. Understand the difference between a visual effect and a special effect.
- 2. Determine when to choose whether to create a visual effect or a special effect and determine when the two techniques can work together.
- 3. Understand basic image processing techniques.
- 4. Pull mattes using various image processing techniques including Chroma-keying
- 5. Track motion data using various techniques.
- 6. Describe and use the compositing process and identify major applications used in industry. Develop a visual effects pipeline for integration in the filmmaking process.

COURSE CODE	COURSE NAME and DETAILES SYLLABUS	
BAMMC MGV-3014	MOTION GRAPHICS and VISUAL EFFECTS	

Module	S	Details	Lectures
01	Introduction to Adobe After Effects		
	1. The interface	How to interact with interface and location of tools and panels. How to set up a project file and import media.	02
	2. Timeline	Understanding the timeline and its channels. Using channel settings to control media on timeline.	02
	3. Tools	Understanding tools and how they are used and applied.	01
	4. Panels	Understanding each individual panel and how they are used.	01
	5. Effects	Understanding the various effects, their usage and attributes. Introducing color correction. Understanding particle effects. Using sound Audio Effects.	04
02	Introduction to Adol	be Premiere	08
	1. Files	Understanding files and formats. Importing files (video/audio/image).	01
	2. Timeline	Working on the time and layers.	02
	3. Editing	Tools required for editing the video. Working with audio layers separately.	02
	4. Key-frames and effects	Adding key-frames and using effects on layers.	02

	5. Rendering	Exporting files in various formats.	01
03	Understanding VFX I	Elements	10
	1. Layers	Understanding usage of layers.	02
	2. Masks	Understanding the importance of elements used to create masked effects.	02
	3. Render	Understanding render queue and setting up batch rendering while going through all render setups and outputs (formats) available.	02
	4. Composing	Working with media sequences. Understanding scene technique. One shot technique and cuts and transition techniques.	02
	5. Blend Modes	Working with various blend modes.	02
04	Motion graphics and	Colours	10
	1. Kinematic Typography	Understanding usage of Kinematics in Typography.	01
	2. Content creation	Usage with simple characters to words or lines of content.	02
	3. Key framing	Importance of Key Frames. Understanding Tilting.	02
	4. Logo animation	Animating logos for visual impact and simulate still icons to communicate better.	03
	5. Colour	color Grading and color correction using after effects.	02
05	Camera and Lights		10
	1. Camera types	Types of camera and their usages.	02
	2. Shutter and aperture	Understanding shutter and aperture with lights.	02
	3. Lights	Types of lights and their usages.	02
	4. Effects of lights	Using camera and lights to simulate a 3D experience.	02
	5. Objects	Creating Objects and their usage with camera and lights.	02
Total			48

- 1. Mr. Arvind Parulekar: (Convener)
- 2. Mr. Neil Maheshwari: (Subject Expert)
- 3. Prof. Izaz Ansari (Subject Expert)
- 4. Mr. Ashish Gandhre: (Industry Expert)

#### **Internal Exercise:**

The objective of internal exercise is to help the learners identify opportunities in visual effects in the broadcast and film making industries.

Sr. No.	Project Assignment	Reason/Justification
01	Animated Logos and	Creating Indents for Television, Movies or Online Videos.
	Kinematic Typography	This project creates understanding of animation and
		how kinematics works with the elements. Allows deeper understanding of communication with simple objects. (Logos and Text)

302	
Program	BAMMC
Year	SYBAMMC
Semester	III
Course:	CORPORATE COMMUNICATION and PUBLIC RELATIONS
Paper	02 (DSC-C1) CORE V
Course Code	BAMMC CCPR-302
Total Marks	100 (75:25)
Number of Lectures	48
Course Outcome:	

- 1. To provide the students with basic understanding of the concepts of corporate communication and public relations.
- 2. To introduce the various elements of corporate communication and consider their roles in managing media organizations.
- 3. To examine how various elements of corporate communication must be coordinated to communicate effectively in today's competitive world.
- 4. To develop critical understanding of the different practices associated with corporate communication with the latest trends and social media tools.

COUE	ESE CODE	COURSE NAME		
BAMI	MC CCPR-302	CORPORATI	E COMMUNICATION and PUBLIC RELATIONS	
			Syllabus	
	Module		Details	Lectures
1	Foundation o	f Corporate C	Communication	14
	1. Introduction Corporate Communicati		Meaning , Need and Scope of Corporate Communication towards Indian Media Scenario	02
	2. Keys conce Corporate Communicati	-	Corporate Identity: Meaning and Features, Corporate Image: Meaning, Factors influencing Corporate Image, Corporate Image creation sustainability and restoration (Online and traditional) Corporate Reputation and Management: Meaning, Advantages of Good Corporate Reputation.	06
	3. Ethics and I Corporate Communicati		Importance of Ethics in Corporate Communication, Professional Code of Ethics, Mass Media Laws: Defamation, Invasion of Privacy, Copyright Act, Cyber-crime and RTI.	06

2 Understanding Public Relations	16
1.Introduction and Growth of Public Relations- Indian Scenario  Meaning, Definitions, Scope, Objective and Significance of Public Relation in Business.  Tracing Growth of Public Relations, in India, Internal and External PR. Reasons for Emerging International Public Relations, Mergers/Collaborations/Joint Ventures between Indian and international public relations agencies, advantages and disadvantages of Public Relations.  2.Role of Public Relations Healthcare, Entertainment, Banking and Finance, Real estate, Fashion and Lifestyle and Service.	<b>16</b> 06
3.Theories and Tools of Public Relations Grunting's (4 models),Pseudo-events, Publicity, Propaganda, Persuasion, Situational theory, Diffusion theory and various tools of Public Relations (Press conference, Press release, Media Dockets, Advertorials, Sponsorship.	06
3 Corporate Communication and Public Relation's range of functions	10
1.Media Introduction, Importance of Media Relations, Sources of Media Information, Building Effective Media Relations, Principles of Good Media Relations, Media analysis and evaluation	03
2.Employee Communication Commu	03
3.Crisis Communication in Crisis, Guidelines for Handling Crisis, Trust Building, Case studies such as Nestle Maggie, Indigo, Cadbury Dairy Milk, Niira Radia, Tylenol etc	04
4 Latest Trends, Tools and Technology Role of Social media in Corporate Communication and Public Relations	08
1.Emerging trends, tools and technology  technology  Introduction, Today's Communication Technology, Importance of Technology to Corporate Communication, pros and cons of technology used in Corporate Communication.	02
2.New Media Tools  Website, Online press release, Article marketing, Online newsletters, Blogs	02
3.Role of Social Media Role of Social media as Influential marketing, Identifying brand threats, influence journalist's stories, swiftly react to negative press, Viral marketing, engaging and interacting, storytelling, E- Public Relations and its importance.	04
Total Lectures	48

BOSS	yllabus Sub- Committee Members		
1.	Prof. Shobha Venkatesh (Convener)		
2.	Dr. Hanif Lakdawala (Course Expert)		
3.	Dr. Rinkesh Chheda (Course Expert)		
4.	Ms. Amrita Chohan (Industry Expert)		
Intern	Internal evaluation methodology		
Sr no.	Project/Assignment		
1.	Presentation various topics learned		
2.	Writing Press release		
3.	Mock Press conference		
Refer	ences:		
1.	Public Relations Ethics, Philip Seib and Kathy Fitzpatrick		

- 3. Principals of Public Relations-C.S Rayudu and K.R. Balan
- 4. Public Relations -Diwakar Sharma
- 5. Public Relations Practices- Center and Jackson
- 6. The Art of Public Relations by CEO of leading PR firms

2. Public Relations- The realities of PR by Newsom, Turk, Kruckleberg

303	
Program	BAMMC
Year	SYBAMMC
Semester	III
Course:	MEDIA STUDIES
Paper	03 (DSC-C2) CORE VI
Course Code	BAMMC MS-303
Total Marks	100 (75:25)
Number of Lectures	48

# **COURSE OUTCOME**

### 1. To provide an understanding of media theories

- 2. To understand the relationship of media with culture and society
- 3. To understand Media Studies in the context of trends in Global Media

COURSE CODE COURSE NAM BAMMC MS-303 MEDIA STUDI				bus	
Module		Горісѕ		Details	Lectures
				Introduction	
1	•	levance, ion to culture, ire	190 • No: Res	of Mass Society and culture – till 65 rmative theories-Social sponsibility Theory velopment media theory	10

		Media Theories	
2	Propaganda and propaganda theory-	<ul> <li>Origin and meaning of Propaganda</li> <li>Hypodermic Needle/Magic bullet</li> <li>Harold Lasswell</li> </ul>	14
	Scientific perspectives to limited perspectives	<ul> <li>Paul Lazarsfeld-Two step flow</li> <li>Carl Hovland and Attitude Change theory</li> </ul>	
		Cultural Perspectives	
3	Various schools	<ul> <li>Toronto school (McLuhan)</li> <li>Schools- Birmingham(Stuart Hall)</li> <li>Frankfurt- Theodor Adorno and Max Horkheimer</li> <li>Raymond Williams- Technological Determinism</li> <li>Harold Innis- Bias of Communication</li> </ul>	12
	Media and Identity	Feminism /Racism/ethnicity etc Caste/class/tribal/queer representations (India examples)	
		Media Effects	
4	Theories on media Effects	<ul> <li>Media effects and behavior</li> <li>Media effect theories and the argument against media effect theories</li> <li>Agenda Setting Theory</li> <li>Cultivation Theory</li> <li>Politics and Media studies-media bias, media decency, media consolidation.</li> </ul>	06
		New Media and The Age Of Internet	
5	Meaning making Perspectives	<ul> <li>New media</li> <li>Henry Jenkins-Participatory culture</li> <li>Internet as Public sphere-Habermas to Twitter</li> <li>McLuhan 's concept of Global village in the age of Netflix</li> <li>Uses and Gratification in the age of Internet</li> </ul>	06
	ous Committee Member		
1 Dro	f. Rani D'souza (Convener	)	

- 1. Prof. Rani D'souza (Convener)
- 2. Prof. Neena Sharma
- 3. Prof. Bincy Koshy
- 4. Prof. Mithun Pillai

## **Internal Evaluation Methodology**

25 MARKS

- 1. Continuous assignments
- Oral and practical presentations Group/individual projects Open book test 2.
- 3.
- 4.
- 5. **Group interactions**
- Quiz

#### **References:**

- 1. Mass communication theory- Dennis quail
- 2. Mass communication theory: foundations, ferment and future-Stanley j BaranandDennis k Davis
- 3. Introduction to mass communication: media literacy and culture updated edition 8th edition
- 4. Introduction to mass communication Stanley J. Baran
- 5. Media and cultural studies-Meenakshi Gigi Durham and Douglas M Kellner
- 6. Social media: a critical introduction- Christian Fuchs

304	
Program	BAMMC
Year	SY BAMMC
Semester	III
Course:	Introduction To Photography
Paper	04 (DSC-C3) CORE VII
Course Code	BAMMC IP-304
Total Marks	100 (75:25)
Number of Lectures	48

#### **Brief:**

The world cannot be imagined without images. Image is inseparable part of media. "Picture speaks thousand words." The course is designed to explore "how to make picture speak thousand words.

#### Learning Outcome:

- 1. To introduce to media learner the ability of image into effective communication.
- 2. To help the learner understand that media photography is a language of visual communication and is far beyond just point and shoot fun moments.
- 3. To practice how picture speaks thousand words by enlightening the learner on how.
- 4. To develop the base of visualisation among learners in using pictures in practical projects.
- 5. To help learner work on given theme or the subject into making a relevant picture or photo feature.

COURSE CODE		COURSE NAME		
BAM	MC IP-304	IP-304 INTRODUCTION TO PHOTOGRAPHY		
		Syllabus		
Mod	ule	Details	Lectures	
1 Camera: The Story to		eller	12	
	<b>1. The Body:</b> The faithful middleman	The heart of the system How camera sees differently than human eyes. Limitations and Wonders of camera. Formats of camera: Small Full frame, Half frame (APS-C), Medium, Large (camera movements) Experiencing frame Types of camera: DSLR; View; Rangefinder; Mirrorless	02	

Lectures: 48

	2.	Aperture:	Diaphragm	03
		The iris of the	0 0	
		camera	Factor in Exposure calculation	
			Active factor of Depth of field and Bokeh (creative) F'-numbers and aperture scale.	
			Application of Depth of Field in advertising and	
			Journalism.	
	3.	Shutter:	Blind between Lens and Image sensor	05
		The Click	Controls duration of light	05
		magic	Major factor in Exposure calculation	
		O	Main player in controlling action	
			Motion blur, Motion freeze and Long exposure effects	
			Application of motion blur/freeze in Advertising and	
			journalism.	
			Synchronization with Flash, Creative Slow sync	
	4.	Image	The image maker or recorder	01
		sensor:	Film v/s digital	
		The retina	Film: Photochemistry	
		that sees	Digital: Photo-electronics	
			Types of Sensor: CCD and CMOS	
	ļ		ISO: Photosensitivity (Sensor/Film Speed)	
	5.	Viewfinder:	The control room cum monitor	01
		The	Displays camera settings	
		interactive monitor	Aperture, Shutter and ISO	
		monitor	Metering modes, Focusing modes, Exposure modes, Frame count, File format etc	
			Frame count, the format etc	
2	I I anci l	Imaging device		ΛΩ
				08
		The eye of	Main player in image formation, Focusing the object	02
		The eye of camera:	(sharpening the image)	
		The eye of camera: Learning to	(sharpening the image) Speed of the Lens (light intake ability)	
		The eye of camera:	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens	
		The eye of camera: Learning to	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc	
	6.	The eye of camera: Learning to see  Focal length:	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc The factor to consider for Type of Photography and	
	6.	The eye of camera: Learning to see  Focal length: Which lens is	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose.	02
	6.	The eye of camera: Learning to see  Focal length:	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor	02
	6.	The eye of camera: Learning to see  Focal length: Which lens is	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose.	02
	7.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size:	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens	02
	7.	The eye of camera: Learning to see  Focal length: Which lens is suitable	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length	02
	7. 8.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens	02
	7. 8.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens Longer focal length = Bigger image size	02
	7. 8.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close  Coverage angle: Crop out	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens Longer focal length = Bigger image size  Prime concern in Composition How much of a scene a lens takes in from a viewpoint Safe focusing distance, Distortion: Barrel/ Pin-	02
	7. 8.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close Coverage angle:	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens Longer focal length = Bigger image size  Prime concern in Composition How much of a scene a lens takes in from a viewpoint	02
	6. 7. 8. 9.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close Coverage angle: Crop out unwanted	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens Longer focal length = Bigger image size  Prime concern in Composition How much of a scene a lens takes in from a viewpoint Safe focusing distance, Distortion: Barrel/ Pincuision	02 01 01
	6. 7. 8. 9.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close Coverage angle: Crop out unwanted  Types of	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens Longer focal length = Bigger image size  Prime concern in Composition How much of a scene a lens takes in from a viewpoint Safe focusing distance, Distortion: Barrel/ Pincuision  Prime Lens v/s Zoom lens	02
	6. 7. 8. 9.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close Coverage angle: Crop out unwanted  Types of lenses:	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens Longer focal length = Bigger image size  Prime concern in Composition How much of a scene a lens takes in from a viewpoint Safe focusing distance, Distortion: Barrel/ Pincuision  Prime Lens v/s Zoom lens Prime = Fixed focal length	02 01 01
	6. 7. 8. 9.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close Coverage angle: Crop out unwanted  Types of lenses: The right one	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens Longer focal length = Bigger image size  Prime concern in Composition How much of a scene a lens takes in from a viewpoint Safe focusing distance, Distortion: Barrel/ Pincuision  Prime Lens v/s Zoom lens Prime = Fixed focal length Zoom = Variable focal length	02 01 01
	6. 7. 8. 9.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close Coverage angle: Crop out unwanted  Types of lenses: The right one for the task at	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens Longer focal length = Bigger image size  Prime concern in Composition How much of a scene a lens takes in from a viewpoint Safe focusing distance, Distortion: Barrel/ Pincuision  Prime Lens v/s Zoom lens Prime = Fixed focal length Zoom = Variable focal length Normal, Wide angle and Telephoto	02 01 01
	6. 7. 8. 9.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close Coverage angle: Crop out unwanted  Types of lenses: The right one	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens Longer focal length = Bigger image size  Prime concern in Composition How much of a scene a lens takes in from a viewpoint Safe focusing distance, Distortion: Barrel/ Pincuision  Prime Lens v/s Zoom lens Prime = Fixed focal length Zoom = Variable focal length	02 01 01
	6. 7. 8. 9.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close Coverage angle: Crop out unwanted  Types of lenses: The right one for the task at	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens Longer focal length = Bigger image size  Prime concern in Composition How much of a scene a lens takes in from a viewpoint Safe focusing distance, Distortion: Barrel/ Pincuision  Prime Lens v/s Zoom lens Prime = Fixed focal length Zoom = Variable focal length Normal, Wide angle and Telephoto	02 01 01
	6. 7. 8. 9.	The eye of camera: Learning to see  Focal length: Which lens is suitable  Image size: See close Coverage angle: Crop out unwanted  Types of lenses: The right one for the task at	(sharpening the image) Speed of the Lens (light intake ability) Numbers and Markings on the Lens AF, ED, IF, IS, SW, ASP etc  The factor to consider for Type of Photography and choosing lens for the purpose. Main distinguishing factor Fixed V/s Variable focal length  The magnification ratio of a lens Longer focal length = Bigger image size  Prime concern in Composition How much of a scene a lens takes in from a viewpoint Safe focusing distance, Distortion: Barrel/ Pincuision  Prime Lens v/s Zoom lens Prime = Fixed focal length Zoom = Variable focal length Normal, Wide angle and Telephoto	02 01 01

3	Light:	Parameters of	Light- The essential raw material	16
	6.	Intensity and Exposure: Perfect tone	How much light: consideration for exposure Exposure triangle (A,S,ISO) The model of exposure	03
	7.	Direction and Lighting: Lighting for Cinema, Television and Advertising	From where: direction begets shadow Shadow = Depth Lighting = Shading Three point lighting Key: Main Fill: Contrast level (lighting ratio) Kicker: Separation or background light Types of lighting: Portrait, Effect, Ambient and Mood or drama	06
	8.	Quality and Ambience: Why there are umbrellas and reflectors	How soft or how hard: Effective size of light source Small: Hard, Contrast, Sharp Medium: Mid soft, moderate contrast, soft shadow Large: Extra soft, low contrast, shadowless Modifiers: Umbrella, Soft-box, Reflector, Diffuser, Grid, Gobos	02
	9.	Colour and Mood: What tells Cozy or Cool	Colour of light concept: Main distinguishing factor Kelvin: Colour temperature <i>Pure light&gt;True colours</i> White balance: Neutralizing Preset white balance and AWB Colour and Mood (warm/cool)	02
	10	. <b>Measure</b> The Director in you is the King	Light meter: Main input of exposure Incident v/s Reflective (advantage / disadvantage) In built meter and Metering modes: Average, Center weighted, Spot, Matrix, Focus priority Exposure Modes: M, A, S, P, and Smart program modes Errors in inbuilt metering>Exposure compensation	03
4			Seeing> Way of portraying a subject	06
		Frame and Aspect ratio	Dimensions of sensor and proportion Aspect ratio: 2:3/4:5/16:9 (HD)	01
		Visual indicators	Line, Shape, Size, Tone, Colour, Texture, Space and Center of interest; Subject= Aesthetic Assembly of objects	01
	8.	Rules of composition	Rule of thirds/ Balance/ Leading lines/ Frame within frame, Enhancing depth/ Unusual viewpoint/ Shadow/ Pattern breaking	02
	9.	Breaking the rules	Cropping, Panorama, Flattening	01

	10. Viewpoint and Perspective: What Pros do	1, 2 and 3 point perspective: Vanishing points and viewpoint Normal: The way we see Enhanced: Exaggerated depth Compressed: Feeling of distance taken away Forced: Unrealism Aligned: Back projection and green screen application	03
5	Digital Imaging: Elec	tronic format	06
	9. Image	Format, 135mm/ APS-C, Medium format, Large	01
	sensor	format	
	10. Megapixel	Pixel and its values, Total number of pixels, File size	01
	11. Resolution	Pixel Per Inch: Quality of Image, Magnification ratio	01
	12. Image	Viewing distance, Image size and Pixilation	02
	magnificatio	How large an image can be for given megapixel	
	n		
	13. File Formats	,, ,	01
		and limitations of Raw format	
Total	Lectures		48

#### **BOS Syllabus Committee Members**

- 1. Prof. Arvind Parulekar: (Convener)
- 2. Prof. Izaz Ansari (Subject Expert)
- 3. Mr. Atul Bagayatkar (Industry Expert)

<b>Suggested N</b>	<b>lethods</b>			
Sr. no.	Project/Assignment	Reason/Justification		
01	Scrap book with	The pictures cropped are captured by professionals.		
Print	collection of	This gives ready examples of what is the decisive		
Media	Photographs cropped	moment and they can have to inspect the picture to		
	from newspaper and	understand composition, lighting and subject handling.		
	Magazine (40+20)	Analysis of each picture for the learned topics in scrap		
	book.			
		<b>Points:</b> Depth of field, Motion blur/freeze, Lighting,		
		Quality of light, Composition, Colour temp,		
		Mood/Drama		
02	Screen shots captured	Movie is a 2-3 hrs ongoing continuous event. Capturing		
Electronic	of a movie (36)	real key frames is as if photographing in a small 2-3 hrs		
Media		event, This should help them to look for the right story		
		telling frame, anticipate and stay alert as if required on		
		actual photographic assignment.		
03	Shooting, i.e. actual	This is the field application of the learnt technique to get		
Field work	working on given	presentable pictures. The creation part of appreciation		
	topics or themes.	and imitation rom above two projects.		

#### **Reference Books:**

Collins Books series: Pentax Inc.

- 1. Taking successful pictures,
- 2. Making most of colour,
- 3. Expanding SLR system,
- 4. Lighting techniques

Minolta Photographer's handbook

• Indoor Photography, • Outdoor photography:

Life Book series:

- Colour,
- Camera,
- Light
- Portrait

#### Photography course:

- o Volume 1: Understanding Camera
- o Volume 2: Secrets behind successful pictures
- o Volume 3: Practicing Photography
- o Volume 4: Handling Professional assignments

#### Me and My Camera

- o Portrait photography o Glamour photography
- o Do it in Dark (Darkroom

Techniques) Pro-technique (Pro-photo)

o Night Photography o Beauty and Glamour o Product Photography

Program	BAMMC
Year	SY BAMMC
Semester	III
Course:	Film Communication-I
Paper	06 DRG
Course Code	

## Course CodeBAMMC FCO-305Total Marks100 (75:25)

Number of Lectures 48

#### Brief:

305

The media cannot be experienced without cinema. Movies are inseparable from social life today. Contribution of films are in all fields of mass communication whether Journalism, Public Relations, Advertising or pure entertainment. Cinema has larger impact on masses as well as all classes. The course is designed to understand cinema rather than only seeing it.

Course Outcome:	Lectures: 48
1. To inculcate liking and understanding of good cinema.	
2. To make students aware with a brief history of movies; the major cinema movements.	
3. Understanding the power of visuals and sound and the ability to make use of them in effective communication.	
4. Insight into film techniques and aesthetics.	

COU	IRSE CODE	COURS	SE NAME		
	MC FCO-305			NICATION-I	
				Syllabus	
Mod	lule		Details	•	Lectures
	Art of Story tel	lling			
1.	History:	J	1.1	History of Cinema.	04
	Still pictures to	moving	1.2	Birth of Visual Art.	
	images.		1.3	Understanding the Language of Cinema.	
			1.4	Transition from Documentary to Feature	
2.	Understanding	ī	Fil: <b>2.1</b>	Grammar, Technology and Art.	08
	aspects of film			Director - the captain	00
	appreciation.			Writer – the back bone.	
			2.2	Aspects of Film-1: Visual Aspects and Editing	
				Mise-en-Scene (Art, Costume, Camera	
				placement) Cinematography	
				Creating Meaning through editing	
			2.3	Aspects of Film-1: Film Sound	
				Three components of Film Sound	
				The relationship between Sound and Image	
3.	The Early Cine	ma:	3.1	Early Years (1895-1919) World and India.	8
	1895 to 1950		2.2	The Silent Era (1920-1931)	
			3.2	Early Sound Era (1930-1939) The developmental stage (1940-1950)	
	B.6 . Call				40
4.	Major film movements an	d its	4.1	The major cinema movements and their film makers	12
	impact.	id its	4.2	Hollywood Cinema-Brief history of	
	P			Hollywood, Star system, academy Awards,	
				global audience of Hollywood cinema	
			4.3	Italian neo-realism- Origin and impact on	
				world cinema, work of Roberto Rossellini and Vittorio de sica	
			4.4	Japanese cinema- Work of Yasujiro ozu,	
				Akira Kurosawa, Hayao Miyazaki etc.	
			4.5	Irani cinema- Contribution of Abbas	
<u> </u>	No	1.	F 4	Kiarostami, Majid Majidi etc.	47
5.	Mainstream In Cinema and pa		5.1 5.2	Art v/s Commercial Indian Meaningful cinema(Commercial)	16
	Indian cinema		•	The Angry Young Man	
			• '	The Indian Diaspora and Bollywood	
			•	Contemporary Bollywood Cinema	
			• (	Globalisation and Indian Cinema, The	
			5 3001	multiplex Era den era of Indian Cinema – Important work	
				al Roy, Guru Datt, Raj Kapoor and V.	
			Shanta		
			5.4	Indian New Wave cinema – Mrinal Sen, Mani	
				Kaul, Girish Kasarvalli, MS Sathu	
			5.5	Parallel cinema: Contribution of Shyam	
				Benegal, Govind Nihlani, Gulzar, Mani Kaul,	

	Said Mirza etc.	
Total Lectures		

#### **BOS Syllabus Committee Members**

- 1. Prof. Gajendra Deoda (Convener)
- 2. Prof. Chetan Mathur (Subject Expert)
- 3. Mr. Abhijit Deshpande (Industry Expert)

#### **Internal exercise:**

The objective of internal exercise is to help the students identify good cinema and how to write film review including all points of view. Also develop their vision to higher aesthetic level.

Suggested Methods		
Sr. no	<b>Project/Assignment</b>	Reason/Justification
1.Print Media	Write reviews of film seen by them during lectures/film festivals	To inculcate understanding of cinema and writing skills needed for film review
2.Electronic Media	•	To make them understand the depth of cinema and its different aspects

#### **Suggested Screenings:**

- Documentaries on World and Indian Cinema (100 years of Cinema).
- Films of Dada Saheb Phalke
- Citizen Kane,
- The Battle over Citizen Kane
- Bicycle Thief
- Roshomon
- Do Bigha Zamin/Bandini
- Sahab, Bibi aur Ghulam/Pyaasa,
- Awara/Shri 420
- Lajwanti/Ek ke Baad Ek

306	
Program	BAMMC
Year	SY BAMMC
Semester	III
Course:	COMPUTERS MULTIMEDIA -01
Paper	06 DRG
Course Code	BAMMC CMM-306
Total Marks	100 (75:25)
Number of Lectures	48

#### **Brief: Digital workflow:**

Since the introduction of computers in media every process of image editing and film editing is computerized. Various softwares –beginners to professional- are developed and today software knowledge equals literacy in media. Image, Audio and Video in digital format are easy to share and store as well as saved to multiple places. The knowledge of software has become extremely essential to survive and grow in media today.

#### **Course Outcome:**

- 1. To help learners make media industry ready. This will help learners to be aware of the minimum requirement of the software when stepping out in the industry.
- 2. To introduce the media softwares to make the learners understand what goes behind the scene and help them choose their stream.
- 3. To prepare learners skilled enough for independency during project papers in TY sem VI.
- 4. To help learners work on small scale projects during the academic period.

COIII	RSE CODE	COURS	E NAME and DETAILED SYLLABUS	
				l
DAM	BAMMC CMM-306   COMPUTERS MULTIMEDIA -01			
			Syllabus	
Mod	ules		Details	Lectures
1	Photoshop: F	Pixel bas	sed Image editing Software	12
	1. Introduc Photosh		Image editing theory Bitmaps v/s Vectors When to use Photoshop and when to use drawing tools	02
	2. Photosho Workspa	-	The tools, Toolbox controls Property bar, Options bar, Floating palates	03
3. Working with images		with	Image mode, Image size, canvas size Image resolution, size and resampling What is perfect resolution? Cropping to size and resolution Resizing v/s resampling	05
	4. Image Ed	liting	Levels, Curves, Contrast adjustment, Colour adjustment Photo filters	01
	5. Working with Text Text Text Text Text layer, Character palate, Paragraph palate, Text resizing, Text colour, Text attributes Working on simple project/ one page design		01	
2	2 CorelDraw: Vector based Drawing software			06
	1. Introduc CorelDra		Corel Draw Interface, Tool Box, Importing files in CorelDraw, Different file formats	01

	2. Using text	Artistic and paragraph text, Formatting Text, Embedding Objects into text, Wrapping Text around Object, Linking Text to Objects Text C2C:	01
	3. Exploring tools	Basic shapes: Cut, Erase, Combine, Shaping tool: Nodes, Handles, Corners Convert to Curves: Reshaping, Creating figures, Logos	01
	4. Applying effects	Power of Blends, Distortion and contour Effects, Envelopes, Lens effects, Transparency, Creating Depth Effects and Power Clips	02
	5. Exporting in CorelDraw	Exporting, Types of export, Exporting for other software	01
3	Quark Xpress/InDes	sign: Layout Software	08
	1. Introduction to Quark Xpress	List the menus, List the tools, Benefits of using Quark, Application of Quark	02
	2. Text Edits in Quark	Format of text, Purpose of text selection, Aligning text in different design formats, Text alignment with embedded images	02
	3. Using palettes	Using palettes for different types of publications made in quark, Magazine in quark, Newspaper in quark,	01
	4. Colour correction in quark	Embedding images in proper formats, Colour correction on the images, Adjusting according to the color tone of the publication,	02
	5. Exporting files	Types of files, Exporting for different publications/templates, Newspaper, magazine, etc.	01
4	Premiere Pro: Audio	-visual: Video editing software	10
	1. Introduction to editing	Editing importance, Great editing examples, Editing for different formats (film/ad/news/etc.)	02
	2. Introduction to premiere	How premiere helps in editing, Understanding the toolbar, Importing files, Experimenting with video and audio layers, Basics of editing (cut/layers/different windows/etc.)	02

3. Understanding file formats	Understanding different file formats (AVI/MPEG/MOV/H264, etc.), Importing raw footage for edits, Performing video checks while editing	02
4. Using colour grading	What is color grading, Examples of color grading, Using filters and presents in color mixing, Applying presents on layers for editing	02
5. Exporting and rendering	Exporting in different formats, Choosing right formats for exposing, Managing quality while exporting, Rendering and maintain file format, Improving quality and time to render techniques	02
5 Sound Forge/Sound	l Booth: Sound Editing Software	12
1. Introduction to Digital Audio	Sound basics, Audio band pitch volume Understanding Digital audio Sampling, bit rate	02
2. Concept of Dolby Digital	Mono, Stereo, Quadrophonic Surround sound, 5.1 Channel, Subwoofer Difference in Dolby Digital and DTS, More about DTS Three way sound speaker	02
3. Sound Recording	Recording Equipment Microphone and Types of microphones Preamps, Power amps, Sound card Input from audio sources, Extract audio from CD Different audio saving formats Wave, WMA, CDA, MP3 Digital Computer software	03
4. Working with Sound	Workspace, Play bar, timeline, Transport tool bar Working with audio file Basic editing, cut/copy/paste, Paste special Using Markers, Regions and Commands Sound processing techniques Channel converter, Bit depth converter	03
5. Advanced Sound Processing	Delay, Echo, Reverb, Chorus Mixing sounds Noise gating. Expansion, Changing pitch and Time duration Sound track output Create your audio CD and mark chapters	02
Total		48

#### **BOS Syllabus Committee Members**

- 1. Prof. Arvind Parulekar: Convener
- 2. Prof. Izaz Ansari: (Subject Expert)
- 3. Mr. Ashish Gandhre: (Industry Expert)

#### **Internal exercise:**

The objective of internal exercise is to help them identify image and video editing, and apply it to projects. This will ensure the knowledge of the students are up to the industry standards. Also helping them develop their vision to higher aesthetic level.

Sr. no.	Project/Assignment	Reason/Justification
01 Print	Preparing a magazine or a series of posters of different size (type of a campaign promotion) using either quark of PS or Corel	Taking example of magazines or daily newspapers, students can come up with a sample. This will help them be industry ready with a fair hands-on-experience.
02 Electroni c	Making a short clip with the use of premiere and 3D Maya	Making a short video clip with the fusion of 3D Maya (some 3D element) and premiere to edit out a short clip (short film/ad/news reel, etc.)

#### References:

•	Photoshop Bible	McLeland	Willey Publication
•	Corel Draw Practical	Learning:	BPB Publication
•	Quark Express-9: Pro	epress Know-How	Noble Desktop Teachers
•	Desktop Publishing v	vith Quark 10	Kindle version
•	Digital Music and Sou	ind Forge Debasis Sen	BPB Publications

	SEM III	SEM IV	Justification
01	Photoshop Basic	Photoshop Advanced	Associated with Intro to Photography
02	CorelDraw	Adobe Illustrator	Both the software preferred in industry
03	Quark Express	Adobe InDesign	Both the software preferred in industry
04	Premiere Pro Basic	Premiere Pro	Associated with Film Communication
		Advance	
05	Sound Forge/Booth	Dreamweaver	SF Associated with Radio and TV production and DW with Digital media production

- 1. The learner is learning Photography in Semester-III as well as Project papers in Semester VI. Photoshop training shall make learner self-sufficient as well as employable in industry.
- 2. The learner is learning Film Communication in Semester -III. The knowledge of video editing shall help student to create short films and participate in competitions. Also learner can create his portfolio.
- 3. Dreamweaver is web designing software. Training in this can help learner to run his website and upload his work in photography and videography.
- 4. The learner is learning Radio and Television Production in Semester -IV. The audio is inevitable part and effective sound is the sole of audio and audio-video production. The training in sound processing shall help learner to use professional sound in his projects of Radio and Television as well as Film Communication.

#### 401-1

Program	BAMMC
Year	SY BAMMC
Semester	IV
Course:	Electronic Media-II
Paper	Elective01 (AEEC-1)
Course Code	BAMMC EM-4011
Total Marks	100 (75:25)

#### Number of Lectures 48

#### **Course Outcome:**

To make the students acquainted with working of the two powerful media; i.e. radio and television. The content is useful for both advertising and journalism students in order to further their careers in their respective fields.

	Turther then careers in then respective netus.					
COUI	COURSE CODE COURSE NAME					
BAM	BAMMC EM-4011 ELECTRONIC MEDIA-II					
	Syllabus					
Mod	ules	Details	Lectures			
1	Evolution and growth of Radio and Television:					
	A. Evolution and growth of Radio:	<ul> <li>Satellite Radio – The Evolution and Growth</li> <li>AIR and Community Radio-Developmental and Educational Role</li> <li>Internet Radio and Private FM Channels broadcast on Internet.</li> </ul>				
	B. Evolution and growth of Television	<ul> <li>Evolution and growth of Private and Satellite channels:</li> <li>Growth of Private International, National and Regional TV Networks and fierce.</li> <li>Competition for ratings.</li> <li>Satellite television broadcast-Television channels for niche audiences —entertainment, news, sports, science, health and life style. HDTV telecast</li> <li>Proliferation of DTH services:</li> </ul>				
2	Regional channels:		10			
	A. Rise of regional channels an and Globally	nd Importance of Regional Channels in India				
	<b>B.</b> Trends in regional radio an	d Television channels.				
3	News and other nonfictional f	formats.	10			
	1. TRP	Breaking news on television and the TRP race:				
	2. Panel discussions:	How panel discussions can make the public opinion				
	3. Interviews:	Radio and Television Interview techniques				
	4. Anchoring:	Qualities of a good anchor Voice modulation				
	5. Radio Jockey:	Understanding your audience first, Voice modulation, Clear Diction, Accurate Pronunciation				

4	Writing for Broadcast Media-(Radio and Television)		
	<b>11.</b> Preparation of Audio and Video briefs:	Idea generation, Scripting, Story board	
	<b>12.</b> Scripting:	Scripting for: Interviews/Documentary/Feature/Drama/ Skits on Radio and TV.	
	13. Ethics:	Ethics including Censorship in presentation of News. Code of conduct Fact checking	
5	<b>Current and Emerging Trend</b>	s in Electronic media	10
	<b>5.</b> '24/7 news broadcast:	Features, Audience effectiveness, advertisements and Dumbing down of News	
	<b>6.</b> Convergence and Multimedia:	<ol> <li>Use of Facebook and Twitter handles by Radio and TV channels</li> <li>Internet TV/ Radio</li> <li>Mobile TV/Radio</li> </ol>	
	<ul><li>7. Emerging Trends:</li><li>8. Digital storytelling /Features :</li></ul>	Mobile Technology, Social Media and Web: eg.  • Hotstar • Voot • Sony Live • Story idea • Development and Presentation • Web series	
	Total		48

Internals Marks 25

Presenting, shooting and editing of news bulletin.

Scripting and shooting for any fictional programme.

Making a docudrama

Writing and recording of radio talk show

## BOS Syllabus Committee Members 1. Dr. Navita Kulkarni (Convener)

- 2. Prof. Neena Sharma (Subject Expert)
- 3. Prof. Gajendra Deoda (Subject Expert)

#### 401-2

_ 1 0 1 _		
Program	BAMMC	
Year	SYBMMC	
Semester	IV	
Course: Theatre and Mass Communication-II		
Paper ELECTIVE		
Course Code	BAMMC TMC-4012	

Total Marks	100 (75:25)
Number of Lectures	48

#### **COURSE OUTCOME:**

- Direction and the works, developing an eye for details
   Deeper understanding of theatre and how it has evolved to create human connections
- **3.** Understanding the role theatre plays as a medium of mass communication in development of society

COURSE CODE	COURSE NAME
<b>BAMMC TMC-4012</b>	THEATRE AND MASS COMMUNICATION-II

		Syllabus	
Module	Topic	Details	Lectures
		Indian Theatre Icons	
I	Play Writing:	<ol> <li>Role of a playwright in theatre</li> <li>Structure: Plot, Act, Scene, Character Setting</li> <li>Basic types of playwriting, Script format</li> <li>Role of IPTA and National School of Drama in the flourishing of theatre in India</li> <li>Theatre and its contribution to cinema and television in India</li> </ol>	10
	Contribution of Ind who revolutionized		
		<ul> <li>Vijay Tendulkar</li> <li>Girish Karnad</li> <li>Bijon Bhattacharya</li> <li>Prithviraj Kapoor</li> <li>Utpal Dutt</li> <li>Shambhu Mitra</li> <li>Mahesh Dattani</li> <li>Badal Sarkar</li> <li>Ebrahim Alkazi</li> <li>Satyadev Dubey</li> <li>B.V. Karanth</li> <li>Ratan Thiyam</li> <li>Mohan Rakesh</li> </ul>	
		Role Of Theatre	
II	Theatre: Role As A Medium Of Mass Communication	1. In India theatre emphasizes on the social problems and themes such as agriculture, literacy campaign, social and national harmony, human trafficking, child labor, gender discrimination, religious tolerance, women empowerment, prevention of HIV-AIDS, family planning, pulse polio, nutrition, environment pollution  2. Theatre for education and entertainment: Command or instructive function	10

	Activity:	<ol> <li>Theatre for development communication and social change: Persuasive function</li> <li>Theatre for development (T4D): Building peace in Sierra Leone, Wise Up in Botswana (awareness of HIV/AIDS) – UNICEF</li> <li>Development function: MacBride Commission report 'Many Voices One World'</li> <li>Use of folk theatre, puppet theatre and mime for the above purpose to reach out to the rural masses.</li> <li>Get newspaper clips dealing with socio-political</li> </ol>	
	Activity.	issues and prepare scripts for short skit.	
		Director And Producer	
III	Direction and		10
	Production:	<ol> <li>What is direction, Qualities of a good director, Major responsibilities of a director, Principles of direction, Difference between creative director and interpretative director</li> <li>Considerations for selection of a production, 3 producing formats, 5 departments of technical production</li> <li>Who is a producer and what is his job</li> <li>Types of rehearsals, Determining the number of performances, Theatre Angel</li> <li>10 top running Broadway shows</li> </ol>	10
		Management And Marketing	
4	Theatre management, marketing and event organization:	<ol> <li>Business aspects of theatre, a career in arts administration and management.</li> <li>Budgetary planning, Costs Strategy</li> <li>Performing Arts System and audience relations, Marketing and Communication strategies,         Bookings and ticketing, Reviews and previews – press and publicity</li> <li>Institutional relations and protocol, Infrastructure management</li> <li>Supplier and provider management</li> </ol>	10
		Scripting, designing and promotions	
poc callat	Theatre As self-expression:	<ol> <li>Devising the message</li> <li>Writing the script and finalising it</li> <li>Designing the set</li> <li>Rehearsals, Staging the performance, Curtains</li> <li>Marketing and promotions</li> </ol>	08
BOS Syllabus Committee Members			

- Prof. Rani D'Souza (Convener)
   Prof. Shamali Gupta (Subject expert)
   Mr. Abhijit Khade (Industry expert)

#### **Internal evaluation through projects:**

The class puts up a grand one act play

#### 401-3

T01-3		
Program	BAMMC	
Year	SYBAMMC	
Semester	IV	
Course:	Radio Program Production-II	
Paper	ELECTIVE	
Course Code	BAMMC RPP-4013	
Total Marks	100 (75:25)	
Number of Lectures		48
COURSE OUTCOME:		

To give learner basic knowledge of radio/audio production theory, techniques and aesthetics via practical experience in the writing and production of several program formats. To make familiar them with the art of audio recording, editing, mixing, and aural storytelling techniques.

COU	IRSE CODE		COURSE NAME and DETAILED SYLLABUS	
BAN	BAMMC RPP 310		RADIO PRODUCTION-II	
			Syllabus	
	MODU	LE	DETAILS	LECTURES
1	The Disc	ussion		10
	1.	Format		
	2.	Selection o	f participants	
	3.	Preparation	1	
	4.	Speaker Co	ontrol, Subject Control and Technical Control	
	5.	Ending the	Programme	
2	Commen	itary		08
	1.	Preparation	Preparation work with the Base Studio	
	2.	Different Sp	Different Sports	
	3.	Communica	Communicating Mood and Coordinating the images	
	4.	Content and style		
	5.	News Action and Sports Action		
3	Using the	ng the internet and social media 10		10
	1.	An online		
	2.	Internet ra		
	3.	Radio Pode	casts	
	4.	Internet Research		
	5.	Making the best use of Social Media		
4	4 Phone-Ins		10	
	1.	Technical l	Facilities, Programme Classification	
	2.	The Open Line And Choosing The Calls		
	3.		The Role Of The Host And The Host Style	
	4.	Reference Material, Use Of 'Delay'		

	5.	Linking Programmes Together, Personal Counseling The Presenter As Listener	
5	5 Making Commercials		10
	1.	Copy Policy	
	2.	The Target Audience	
	3.	The Product Or Service 'Premise'	
	4.	Voicing And Treatment	
	5.	Music And Effects	
	Total		48

#### **Syllabus Sub-Committee:**

Prof. Gajendra Deoda (Convener)

Mr. Jaidevee Pujari Swami (Industry expert)

Dr. Navita Kulkarni (Subject expert)

#### **References:**

- 1. Lost Sound: The Forgotten Art of Radio Storytelling by Jeff Porter.
- 2. On the Air: The Encyclopaedia of Old-Time Radio by John Dunning.
- 3. The radio station by Michael C. Keith.
- 4. Radio Theory Handbook: Beginner to Advance by Ronald Bertrand
- 5. Out on the Wire: The Storytelling Secrets of the New Masters of Radio

401-4			
Program	BAMMC		
Year	SYBAMMC		
Semester	IV		
Course:	Motion Graphics and Visual Effects-II		
Paper	ELECTIVE		
Course Code	BAMMC MGV-4014		
Total Marks	100 (75:25)		
Number of Lectures	48		

COUR	OURSE CODE COURSE NAME and DETAILED SYLLABUS		
BAMI	BAMMC MGV-4014 MOTION GRAPHICS and VISUAL EFFECTS-II		
		Syllabus	
	Modules	Details	Lectures
01	Compositing		08
	1. Pass Compositing	Multi Pass Compositing.	01
	2. Pre Compositions	Creating a composition with original composition (Nesting)	01
	3. Tracking-I	Application and usage of Tracking Elements. Understanding Match Moving.	02
	4. Tracking-II Object and Camera Tracking.		01
	5. Layer and Node Layer-based compositing. composition Node-based compositing.		03
02	Rotoscopy		10

	1. Rotoscopy	Understanding rotoscoping and its application and usage.	02
		Rig Removal and its importance.	
	2. Matting	Understanding Alpha and Luma mattes. Use of Garbage mattes.	03
	3. Footage Clean-up	Removing faults/wires in live action footage.	01
	4. VFX and Colour	Creating mattes for visual effects.	03
	Grading	Colour grading for specific objects/frames	05
	5. Exporting files	Understanding computability for rendering.	01
	or Emporements	Exporting in various file formats.	01
		2	
03	Blender: Working with	3D	10
	1. Introduction to	Making and Rendering Your First Scenes.	02
	3D		
	2. Tools	Basic Principle: Data blocks.	02
		Introduction to Edit Mode.	
	3. 3D Objects	Separating and Joining Objects.	02
	4. Curves	Object Modifiers.	02
		Converting to Mesh from Curve.	
	5. Textures	Materials, Textures, and How They Get onto	02
		Surfaces.	
04	r · o · · ·		10
	1. Script Editor	Accessing Script Editor and its usage.	02
	2. Overlaying	Use and Importance of Overlaying.	01
	3. Expressions	Importance of Expressions.	02
		Understanding different expressions used and	
		how they function.	
	4. Workflows	The importance of workflows for a VFX	03
		Project.	
	5. Industry	How workflows are used in industry.	02
	application		
05	Chroma Keying		10
	1. Keying	What is Chroma Keying?	02
	2. Green and Blue	What is Blue/Green Screen Imaging?	01
	screens	Why Blue/Green color be used.	
	3. Chroma Screen	Application of Chroma (Green and Blue screen	02
		effect).	
	4. Application	Using Chroma to work on simple shoots.	03
		Wire removals and cleaning up footage.	
		which chiovais and cicaning up tootage.	
	5. Exporting to		02
	•	Using visual effects into Premiere Pro timeline	02
Total	5. Exporting to Premiere I Lectures		<i>02</i> <b>48</b>

#### **Syllabus Sub-Committee**

- 1. Prof. Arvind Parulekar: (Convener)
- 2. Prof. Izaz Ansari: (Subject Expert)
- 3. Mr. Ashish Gandhre (Industry Expert)

#### **Internal Exercise:**

The objective of internal exercise is to help them identify job opportunities in visual effects in the broadcast and film-making industries.

Sr. No.	Project/Assignment	Reason/Justification
01	Montage	Creating a Television News Broadcast with all its elements. This project helps with working with multiples elements and layers simultaneously. Shows the importance of audio elements and uses various techniques and effects.
02	Show Reel	Creating a project with all the tools, techniques and methods learnt in <b>Multimedia 1</b> . This project can be used as portfolio for aspiring VFX artists.

#### Note:

The course Motion Graphics and VFX is associated with Film Communication as well as Television Production of Radio and TV. Also, it is associated with Web designing and shall help learner create eye catching after effects in his own website.

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_402	
Program	ВАММС
Year	SYBAMMC
Semester	IV
Course:	Writing and Editing for Media
Paper	CORE VIII DSC D1
Course Code	BAMMC WEM-402
Total Marks	100 (75:25)
Number of Lectures	48

#### **COURSE OUTCOME**

- 1. Provide the ability to understand writing styles that fit various media platforms.
- 2. It would help the learner acquire information gathering skills and techniques.
- 3. On completion of this course, students will be able to understand similarities and differences in writing for all forms of media including internet and digital.
- 4. The learner will gather knowledge of different news and copy formats along with appropriate style-sheets and layout.
- 5. The learner will imbibe the importance of writing clearly, precisely and accurately for different types of audiences
- 6. Provide acquire basic proficiency in proof-reading and editing.

COURSE C	ODE	COURSE NAME					
BAMMC WEM-402		WRITING and EDITING FOR MEDIA					
Syllabus							
Modules	Topics	Details	Lectures				
		PRINT MEDIA					
I	WRITING FOR PRINT MEDIA	<ol> <li>What makes news? (determinants of news)</li> <li>Art and basic tools of writing</li> <li>Steps and elements of writing-editorial, features and review</li> <li>Writing for Newspapers and Magazines</li> <li>Writing a News story/feature stories/Article/Editorials(differences)</li> <li>Leads, nut shelling and story structure</li> <li>Writing style and the stylebook</li> <li>Public Relations and corporate writing-various forms</li> <li>Writing for Advertisements</li> </ol>	12				
		RADIO AND TELEVISION					
II	WRITING FOR BROADCAST MEDIA	<ol> <li>Radio and Television: Challenges, strengths and weaknesses</li> <li>Writing for Television and Radio programs</li> <li>Script writing formats</li> <li>Writing for interviews, live news and daily news</li> <li>Radio jockeying / online radio and new trends         Storyboarding for Television commercials     </li> </ol>	10				
III	DIGITAL MEDIA: A sunrise opportunity	<ol> <li>Difference between newspaper writing and writing for the Web, headline writing, deck heads, subheads, lists and hyperlinked content</li> <li>How to produce well-written webpages Written content for the web, digital spaces and digitally distributed media.</li> <li>Development of web-specific style guides, convergence of text and video on digital.</li> <li>Emerging fields of personal publishing, including blogging and micro blogging (or publishing on LinkedIn).</li> <li>Dealing with breaking news and fake news in real time.</li> <li>Writing for Advertisements through Email and SMS</li> <li>Writing Blogs</li> </ol>	14				

		EDITING	
IV	EVALUATION OF CONTENT	<ol> <li>Checking spelling and grammar.         Check news/magazine copies for         headlines (types, appeal), sub heads, Use         of graphics and illustrations for         construction and information flow in         Newspapers.</li> <li>Rewriting leads</li> <li>Achieving fitment with spacing         requirements at any newspaper,         magazine or webpage.</li> <li>Checking Advertising agency copies,         checking headline/sub headline (types,         appeal) and maintaining sequence and         flow in body copy.</li> <li>Online editing: editing requirements;         content, layout, clarity, style,         conciseness, online headlining -website         design</li> </ol>	12

## **BOS Syllabus Committee members**

- 1. Prof. Rani D'souza (Convener)
- 2. Mr. Adith Charlie (Industry Expert)
- 3. Ms. Shreya Bhandary (Industry Expert)

## **Internal Evaluation Methodology**

25 MARKS

- 1. Written assignments for print media
- 2. Digital /online written assignment
- 3. Writing blogs
- 4. Open book tests
- 5. Oral and practical presentations
- 6. Projects
- 1. James glen stovall, writing for the mass media, sixth edition, published by Dorling kindersley (India)
- 2. Artwick, Clauddete G., Reporting And Producing For Digital Media, Surject Publications, 1st Indian Reprint, 2005
- 3. The associated press stylebook. Associated press (current edition)
- 4. Chicago guide to fact-checking (Chicago Guides To Writing, Editing And Publishing)By Brooke Borel
- 5. Fundamentals Of Writing: How To Write Articles, Media Releases, Case Studies, Blog Posts And Social Media Content By Paul Lima | 10 April 2013
- 6. Itule, B. D. and Anderson, D. A. (1989). News Writing and Reporting For Today's Media. Ny:Mcgraw-Hill
- 7. An introduction to writing for Electronic Media-Scriptwriting Essentials Across The Genres Authors: Robert B. Musburger
- 8. The basics of media writing-a strategic approach by Scott A. Kuehn Clarion University Of Pennsylvania, Usa And Andrew Lingwall- Sage Publications
- 9. Writing for journalists (media skills) by Wynford Hicks
- 10. Feature writing for Journalists (Media Skills) by Sharon Wheeler
- 11. Writing for News Media: The Storyteller's Craft by Ian Pickering | 27 November 2017

12. An introduction to writing for electronic media: scriptwriting essentials across the genres by Musburger, PhD, Robert B.

_403	
Program	BAMMC
Year	SY BAMMC
Semester	IV
Course:	Media Laws and Ethics
Paper	(DSC D2) CORE IX
Course Code	BAMMC MLE-403
Total Marks	100 (75:25)
Number of Lectures	48

**Brief:** In law a man is guilty when he violates the rights of others. In ethics he is guilty if he only thinks of doing so. - Immanuel Kant

## **Course Outcome:**

**COURSE CODE** 

- 1. To provide the learners with an understanding of laws those impact the media.
- 2. To sensitize them towards social and ethical responsibility of media.

**COURSE NAME** 

BAMMO	BAMMC MLE-403 MEDIA LAWS and ETHICS			
Syllabus				
Module		1	Details	Lectures
1	Constitution	and Media		09
	the	values of itution	Refreshing Preamble, unique features of the Indian Constitution	01
	3. Freed Expre		Article 19 (1) (a), Article 19(2)	02
	4. Judici Infras	al tructure	Hierarchy of the courts Independency of the judiciary Legal terminologies	2
	-	nsibility media	Social Responsibility Theory Emerging Issues in Social Responsibility Theory in today's era	2
	5. Social Med	lia	Threat of Fake News and facts verification Social media decorum	2
2	Regulatory			10
	1. Press of Ind		<ol> <li>Brief history: Statutory status</li> <li>Structure</li> <li>Powers and limitations</li> </ol>	02

2. Broadcasting Content Complain Council, 3. Broadcasting Audience Research Council	02
3. Structure 4. Consumer Complaint Council	02
5. NBA 1. News Broadcasters Association: 2. Structure 3. Mission 4. Role	02
	10
1. Copyright and IPR What is copyright, Intellectual Property Rights Exceptions Major Amendments Recent Case studies	02
2. Defamation 1. Definition. 2. Civil, Criminal 3. Exceptions 4. Recent case studies	02
3. IT Act 1. Information Technology Act 2000 2. Amendment 2008 3. Section 66A 4. Section 67 5. Case Studies	02
4. Contempt 1. Contempt of Court 2. Contempt of Parliament	02
5. More acts 1. Drugs and Magic Remedies (Objectionable Advertisements) Act, 2. Emblems and Names (Prevention of Improper Use) Act	02
	10
1. Right to 2. Evolution 3. Right to Privacy a Fundamental Right	02
3. Morality and Obscenity  1. Indecent Representation of Women's Act 2. 19.2, IPC 292, 293 3. Change in perception with time	02
8 1 1	02
5. OSA 1. Official Secrets Act 2. Controversies 3. Case Studies	02
4. RTI 1. Right To Information Act 2005 2. Brief History 3. Importance and current status	02

5	Media Ethics and Social Responsibility		09
	1. Why Ethics	What is ethics? And why do we need ethics?	01
	2. Ethical responsibility of journalist	<ol> <li>Code of conduct for journalist</li> <li>Conflict of interest</li> <li>Misrepresentation</li> <li>Shock Value</li> </ol>	02
	3. Fake News	<ol> <li>Post -truth and challenges of fighting fake news</li> <li>Techniques of fact verification</li> </ol>	02
	3. Ethical responsibility of advertisers	<ul><li>4. Violation of ethical norms by advertisers</li><li>5. Case Studies</li></ul>	02
	6. Stereotyping	Stereotyping of minorities, women, senior citizens, regions, LGBT	02
Total Lectures			48

Syllabus Sub-Committee	
1. Prof. Renu Nauriyal (Convener)	
2. Prof. Mithun M Pillai (Subject Expert)	
3. Prof. Bhushan M Shinde (Subject Expert)	
	25 Marks
Internal exercise:	

The objective of internal exercise is generate interest and awareness about new issues relating to media laws and media responsibility

Sr. no.	Project/Assignment	Reason/Justification
1. Field work	Group presentation based on field visit eg. visit to court	Exposure to the real world of law and challenges of team work
2.Group discussion	On current issues relating to media law	This would demand clarity of perception and expression
3.Test	Based on the syllabus	To test the knowledge about the topics covered.

#### **References:**

- 1. Basu, D.D. (2005). Press Laws, Prentice Hall.
- 2. Iyer, V. (2000), Mass Media Laws and Regulations in India, AMIC Publication.
- 3. Thakurta, P.G. (2009). Media Ethics, Oxford University Press.
- 4. Duggal, P. (2002). Cyber law in India, Saakshar Law Publications
- 5. P. B. Sawant and P.K. Bandhopadhyaya- Advertising Laws and Ethics Universal Law Publishing Co
- 6. Media Laws: By Dr S R Myneni, Asian Law

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_ 10 1	
Program	BAMMC
Year	SY BAMMC
Semester	IV
Course:	MASS MEDIA RESEARCH
Paper	(DSC-D3) CORE X
Course Code	BAMMC MMR-404
Total Marks	100 (75:25)
Number of Lectures	48

## Course outcome

- To introduce students to debates in Research approaches and equip them with tools to carry on research
  - To understand the scope and techniques of media research, their utility and limitations

COURSE CODE COURSE		E NAME	
BAMMC MMR-404 MASS ME		IEDIA RESEARCH	
		Syllabus	
Module	Topic	Details	Lectures
		Research In Media	
I	Introduction to mass media research	<ul> <li>Relevance, Scope of Mass Media Research and</li> <li>Role of research in the media</li> <li>Steps involved in the Research Process</li> <li>Qualitative and Quantitative Research</li> <li>Discovery of research problem, identifying dependent and independent variables, developing hypothesis</li> </ul>	12
		Design	
П	Research designs	<ul> <li>Concept, types and uses</li> <li>Research Designs: <ul> <li>a) Exploratory</li> <li>b) Descriptive and</li> <li>c) Causal.</li> </ul> </li> </ul>	04
		Data Collection	
III	Data - collection methodology	a. Primary Data – Collection Methods I. Depth interviews II. Focus group III. Surveys IV. Observations V. Experimentations b. Secondary Data Collection Methods c. Literature review d. Designing Questionnaire and measurement techniques a. Types and basics of questionnaire b. Projective techniques c. Attitude measurement scales e. Sampling process f. Data Tabulation and Research report format	18

		Analysis	
IV	Content analysis	<ul> <li>a. Definition and uses</li> <li>b. Quantitative and Qualitative approach</li> <li>c. Steps in content analysis</li> <li>d. Devising means of a quantification system</li> <li>e. Limitations of content analysis</li> </ul>	05
		Application Of Research	
V	Application of research in mass media	<ul> <li>a. Readership and Circulation survey</li> <li>b. TRP</li> <li>c. RRP</li> <li>d. Audience Research</li> <li>e. Exit Polls</li> <li>f. Advertising Consumer Research</li> </ul>	05
		The Semiotics	
VI	The <b>Semiotics</b> of the <b>Mass Media</b> .	<ul><li>a. What is semiotics in media?</li><li>b. Why is semiotics important?</li><li>c. What are codes in semiotics?</li><li>d. Semiotics and media</li></ul>	04
Total Lectures			48

## **BOS Syllabus Committee Members**

- 1. Dr. Navita Kulkarni (Convener)
- 2. Dr. Hanif Lakdawala (Course Expert)
- 3. Prof. Rani D'Souza (Course Expert)

## Internal Assessment: Methodology 25 MARKS

### **Reference Books:**

- 1. Research Methodology; Kothari: Wiley Eastern Ltd.
- 2. A Handbook Of Social Science Research: Dixon, Bouma, Atkinson OUP
- 3. Analysing Media Message: Reffe, Daniel; Lacy, Stephen And Fico, Frederick (1998); Lawrence Erlbaum associates.
- 4. Media Research Methods: Gunter, Brrie; (2000); Sage
- 5. Mass Media Research: Wimmer And Dominick
- 6. Milestones In Mass Communication: Research De Fleur

_405	
Program	BAMMC
Year	SYBAMMC
Semester	IV
Course:	Film Communication II
Paper	(DSC-D4) DRG
Course Code	BAMMC FCO-405
Total Marks	100 (75:25)
Number of Lectures	48

41

### Brief:

The media cannot be experienced without cinema. Movies are inseparable from social life today. Contribution of films are in all fields of mass communication whether Journalism, Public Relations, Advertising or pure entertainment. Cinema has larger impact on masses as well as all classes. The course is designed to understand cinema rather than only seeing it. To give media better film makers.

## Course Outcome: Lectures: 48

- 1. Awareness of cinema of different regions.
- 2. Understand the contribution of cinema in society.
- 3. How to make technically and grammatically good films.
- 4. From making to marketing of films.
- 5. Economic aspects of film.
- 6. Careers in films.

COURSE CODE	COURSE NAME			
BAMMC FCO-405	TILM COMMUNICATION II			
Syllabus				
Module	Lectures			
Understanding Cir	nema			
1. Regional Cinema	Regional Films and Film makers – Marathi (V. Shantaram), Bengali (Satyajit Ray/Ritwik Ghatak), Malayalam/Tamil/ Telegu/ Kannad, (Film makers – K. Balachandar, K. Vishwanath, Adoor Gopakrishnan) etc.	12		
2. Hindi Cinema	<ul> <li>2.1 Popular Hindi Commercial Films(Bollywood)</li> <li>2.2 Past to Present</li> <li>2.3 Economic contribution of cinema.</li> <li>2.4 Convergence of Art and Commercial.</li> <li>2.5 Genre in present (Romcom, Thriller, Biographic, Action, Musical etc.)</li> </ul>	12		
3. Cinema nov	Contemporary Era Celluloid to Digital (1990-1999) Digital Explosion (2000 onwards) Media Convergence and Film Viewing Culture	08		
4. Film Makin	Film Production to Film Exhibition 4.1 Aspects of Production Systems: Financial, Administrative and Creative. 4.2 Stages of Film Making -1: Pre-Production 4.3 Stages of Film Making -2: Actual Production 4.4 Stages of Film Making -2: Post-Production 4.5 Film and Censorship. 4.6 ROI Systems in Film Industry Distribution Promotion Marketing Branding Internet	08		

	5. Film Culture  5.1 Introduction to Film Institute, Film Bodies and Trade Associations such as FTII, NFAI, Films Division, DFF, IFFI, CBFC, IFTDA, SGI, WICA, etc. 5.2. Film Festivals: What is Film Festival? Major Film Festivals in India and Abroad 5.3 Film Awards: Nature and Types of Film Awards Major Film Awards in India and Abroad		08
Tota	al Lecture		48

## **BOS Syllabus Sub-Committee Members**

- 1. Prof. Gajendra Deoda (Convener)
- 2. Prof. Chetan Mathur (Subject Expert)
- **3.** Prof. Abhijit Deshpande (Industry Expert)

# Internal Exercise: 25 Marks

To make students put in practical use the outcome of Film Communication.

Suggested Methods		
Sr. no. Project/Assignment		Reason/Justification
<b>Electroni</b> Group project of Short		To understand the understanding of cinema grasped by
c Media film making		the students.

## **Suggested Screenings:**

Documentaries on Famous Film makers – K. Balachander. K. Vishwanath, Adoor etc. Pinjra

Apur Sansar/Megha Dhake Tara

Sholay/Amar Akbar Anthony

Hum Aapke Hai Kaun / Dilwale Dulhaniya Le

Jayenge Bajirao Mastani/Manikarnika/Bahubali

URI Film

406	
Program	BAMMC
Year	SY BAMMC
Semester	IV
Course:	Computer Multimedia II
Paper	(Practical) DRG
Course Code	BAMMC CMM-406
Total Marks	100 (75:25)
Number of Lectures	48

## **Brief: Digital workflow:**

Since the introduction of computers in media every process of image editing and film editing is computerized. Various soft wares –beginners to professional- are developed and today software knowledge equals literacy in media. Image, Audio and Video in digital format are easy to share and store as well as saved to multiple places. The knowledge of software has become extremely essential to survive and grow in media today.

### **Course Outcome:**

- 1. To help learner be media industry ready. This will help learners to be aware of the minimum requirement of the software when stepping in the industry.
- 2. To introduce the media soft wares to make the learner understand what goes behind the scene and help them choose their stream.
- 3. To prepare learner skilled enough for independency during project papers in TY sem.VI.
- 4. To help learners work on small scale projects during the academic period.

			E NAME	
BAMMC	BAMMC CMM-406 Computer Multimedia II			
Syllabus				
Modules			Details	Lectures
1			l Image Editing	12
	1. Working multiple i		Mixing Selection marquee, Lasso, Magnetic lasso, feather Slice tool, Erase tool Pen tool and image tracing Clone tool, Stamp tool	02
	2. Image Eff	ects	Editing Burning, Dodging Smudge, Sharpen, Blur Eyedropper, Choosing colour Swatches, Colour pick Filters	03
3. Working with Layers		with	Layer basics Changing background, Gradient Moving linking aligning layers Applying Transformations Masking layers Masts and extractions Layer effects, Adjustment layers	05
4. Wonders of Blend Modes		_	Blend modes Advanced blending options Layer blends	01
	5. Fully Edit Text	able	Text as art, Glyphs, Creative text Type mask tool, Image in text Text to path and Direct selection Path selection (black arrow) Creating Professional design using all the tools	01

2	Adobe Illustrator: Vector based Drawing software		
	1. Introduction to Adobe Illustrator	Illustrator Interface, Tool Box, Panels and Bars Importing files in illustrator, Different file formats	02
	2. Using text	Artistic and paragraph text, Formatting Text, Embedding Objects into text, Wrapping Text around Object, Linking Text to Objects	02
	3. Creating Simple designs	Text based logo replication, Shape based logo replica, Creating new symbols, Fill colour, Outline colour, Weight and opacity	
	4. Applying effects	Power of Blends, Distortion and contour Effects, Envelopes, Lens effects, Transparency, Creating Depth Effects and Power Clips	02
	5. Exporting in Illustrator	Exporting, Types of export, Exporting for other soft wares	01
3	InDesign: Layout Soft		08
	1. Introduction to Adobe In Design	List the menus, List the tools, Palates Benefits of using In Design, Application of In Design	02
	2. Text Edits in InDesign	Format of text, Character and Paragraph Bars Purpose of text selection, Aligning text in different design formats, Text alignment with embedded images	02
	3. Using palettes	Using palettes for different types of publications made in InDesign, Magazine in InDesign, Paragraph styles Newspaper in InDesign, Paragraphs type palate, Text wrap palate	01
	4. Colour correction in InDesign	Embedding images in proper formats, Colour correction on the images, Adjusting according to the color tone of the publication	02
	5. Exporting files	Types of files, Exporting for different publications/templates, Newspaper, magazine, etc.	01
4		visual: Advanced application	10
	1. Introduction to editing	Editing importance, Great editing examples, Editing for different formats (film/ad/news/etc.)	02

	2. Exploring Premiere Pro  How premiere helps in editing, Understanding the toolbar, Importing files, Experimenting with video and audio layers, Basics of editing (cut/layers/different windows/etc.)	
3. Right applica various formats	s file Importing raw footage for edits,	02
4. Using congrading	Examples of color grading, Using filters and presents in color mixing, Applying presents on layers for editing	02
5. Exporti renderi		02
	amweaver: Web designing software	11
1. Introdu Dreamv	1	02
2. Workin DW	ng with Creating Dreamweaver template Page layout in DW	02
	CSS layouts: advantages and disadvantages Creating HTML pages, Insert content and form Creating Forms in DW	
3. Linking	CSS layouts: advantages and disadvantages Creating HTML pages, Insert content and form Creating Forms in DW	03
3. Linking 4. Using T	CSS layouts: advantages and disadvantages Creating HTML pages, Insert content and form Creating Forms in DW  Using DW to accomplish basic web page development, Page properties Title, Background image, BG colour, Text colour, Links	03
	CSS layouts: advantages and disadvantages Creating HTML pages, Insert content and form Creating Forms in DW  Using DW to accomplish basic web page development, Page properties Title, Background image, BG colour, Text colour, Links  Cell padding, cell spacing, Border Table basics: Colour BG in cell, Invisible tables, Changing span, Making image into clickable link	

# **BOS Syllabus Committee Members**

- Prof. Arvind Parulekar (Convener)
   Pro. Izaz Ansari (Subject Expert)
   Mr. Ashish Gandhre (Industry Expert)

## Internal exercise:

The objective of internal exercise is to help them identify image and video editing, and apply it to projects. This will ensure the knowledge of the students is up to the industry standards. Also helping them develop their vision to higher aesthetic level.

Sr. no.	Project/Assignment	Reason/Justification
01 Print	Preparing a magazine or a series of posters of different size (type of a campaign promotion) using either InDesign of PS or Illustrator	Taking example of magazines or daily newspapers, students can come up with a sample. This will help them be industry ready with a fair hands-on-experience.
02 Electronic	Making a short clip with the use of premiere	Making a short video clip with premiere to edit out a short clip (short film/ad/news reel, etc.) Embedding video with Dreamweaver

### **Bibliography:**

- Photoshop Bible, McLeland, Willey Publication
- Adobe Illustrator Classroom in a book: Adobe House
- InDesign: Classroom in a book Kelly Kordes and Tina DeJarld Adobe
- Adobe Premiere Pro: Practical Video Editing
- Dreamweaver: Web designing made easy: Todd Palamar

	SEM III	SEM IV	Justification
01	Photoshop Basic	Photoshop Advanced	Associated with Intro to Photography
02	CorelDraw	Adobe Illustrator	Both the soft wares preferred in
			industry
03	Quark Express	Adobe InDesign	Both the soft wares preferred in
			industry
04	Premiere Pro Basic	Premiere Pro Ad	Associated with Film Communication
05	Sound Forge/Booth	Dreamweaver	SF Associated with Radio and TV
			production and DW with Digital media
			production

**Note:** Please refer the reasons for this multimedia course in continuing soft wares like Photoshop and Premiere Pro from Sem-II to Sem-IV. The Course outcome shall be met during this course.