



S. S. T. College of Arts and Commerce

Syllabus for S. Y. B. A.

Program: Bachelor of Arts

(Semester based Credit and Grading system)



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UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.BA

Program: B.A

Course: ECONOMICS

SEMESTER III & IV APPLIED COMPONENT

(As per Credit Based Semester and Grading System
with effect from the academic year 2017–2018)

S.Y.B.A (ECONOMICS)

APPLIED COMPONENT (Revised Syllabus)

(To be implemented as per Credit Based Semester and Grading System with effect from the academic year 2017–2018)

SEMESTER - III

303(A) Demography (Credits-2)

OR

303(B) Elementary Quantitative Techniques (Credits-2)

OR

303© Entrepreneurial Development (Credits-2)

OR

303 (D) Investment Analysis (Credits-2)

OR

303(E) Market Research (Credits-2)

SEMESTER - IV

403 (A) Demography (Credits-2)

OR

403(B) Elementary Quantitative Techniques (Credits-2)

OR

403© Entrepreneurial Development (Credits-2)

OR

403(D) Investment Analysis (Credits-2)

OR

403(E) Market Research

(Credits-2)

303(A) Demography Paper - I

Preamble: The modules incorporated in this paper educate the students about the inter-relationship between economic development and population along with an exposition of the established theories of population. Issues related to demographic techniques and basic sources of demographic data in the Indian economy have also been included. Aspects of the population policy and the study of its social characteristics are other important components of the modules of this paper.

Semester III

1. Introduction : (15)
 - Demography – Its definition, nature and scope, its relation with other disciplines.
 - Theories of Population - Malthusian Theory, Optimum theory of population and theory of demographic transition.
 - Population growth in India.
 - Features of Indian population.
2. Sources of demographic data in India : (15)
 - Salient features of census – including 2011 census.
 - Civil Registration System.
 - National Sample Survey.
 - Demographic Survey – National Family Health survey -1,2 and 3.
 - Relative merits and demerits of these sources.
3. Techniques of Analysis : (15)
 - Crude birth rate and death rate, Age specific birth rate and death rate, standardized birth rate and death rate.
 - Study of fertility – total fertility rate, gross reproduction rate and net reproduction rate.
 - Measurement of population growth rate – simple growth rate and compound growth rate.

REFERENCES :

1. Agarwal S.S. (1985) - 'India's Population Problem' – Tata McGraw Hill Publication, Bombay.
2. A.K. P.C. Swain (2008) – 'Population Studies' – Kalyani Publications, Ludhiana.
3. Bhende A.A. & Tara Kanitkar (1982) – 'Principles of Population Studies'– Himalaya Publishing House, Bombay.
4. Hans Raj (1984) – 'Fundamentals of Demography' – Surjeet Publication, Delhi.

5. Jhingan, Bhat & Desai – ‘Demography’ –
6. Dr. D.D.Kachole (2001) – ‘Demography’ – Kailasha Publication, Aurangabad.

ADDITIONAL REFERENCES

1. Bose A. (1996)– ‘India’s Basic Demographic Statistics’ – B.R. Publishing Corporation, New Delhi
2. Government of India – (Various Reports), Census of India, New Delhi.
3. Srinivasan K (1998) – ‘Basic Demographic Techniques and Applications’ – Sage Publications, New Delhi.
4. Dutt & Sundaram – ‘Indian Economy’
5. Tara Kanetkar and Sumati Kulkarni (1979) - ‘Loksankhya Shastra’ – Shri Vidya Prakashan, Pune.
6. Bhosale & Kate (2010) – ‘Bharatiya Arth Vyavastha’ – Phadke Prakashan , Kolhapur.
7. Bhosale & Kate (2006)– ‘Loksankhya Shastra’ - Phadke Prakashan , Kolhapur.
8. K.H. Thakkar - ‘Loksankhya Shastra’ – Phadke Prakashan , Kolhapur.
9. Ahirrao-Alizad-Dapte-Varat-Bhose (2001) – ‘Loksankhya’ – Nirali Publication, Pune

403(A) Demography Paper-II

Semester IV

1. Fertility, Nuptiality and Mortality. (15)
 - Fertility – concept and factors affecting fertility.
 - Nuptiality – concept, age at marriage and factors affecting nuptiality.
 - Mortality - concept and factors affecting mortality.
 - Life Table – concept and its importance.
2. Migration and Urbanisation: (15)
 - Migration – concept and types, factors affecting migration, Theory of Migration (Harris and Todaro model), issues related to migration.
 - Urbanisation - Concept, trends and patterns of urbanization in India, problems of urbanization in India (poverty, food supply, water, sanitation, housing, slum areas, employment, health, education, transport, environment etc.).
3. Population Policy : (15)
 - Salient features and evolution of India’s population policy.
 - Shift in policy focus from population control to family welfare to women empowerment.
 - Family Planning – Meaning, importance and methods of family planning.
 - Population Projection in India.

REFERENCES :

1. Agarwal S.S. (1985) - 'India's Population Problem' – Tata McGraw Hill Publication, Bombay.
2. A.K. P.C. Swain (2008) – 'Population Studies' – Kalyani Publications, Ludhiana.
3. Bhende A.A. & Tara Kanitkar (1982) – 'Principles of Population Studies' – Himalaya Publishing House, Bombay.
4. Hans Raj (1984) – 'Fundamentals of Demography' – Surjeet Publication, Delhi.
5. Jhingan, Bhat & Desai – 'Demography' –
6. Dr. D.D.Kachole (2001) – 'Demography' – Kailasha Publication, Aurangabad.

ADDITIONAL REFERENCES

1. Choubey P.K. (2000) - 'Population Policy of India', - Kanishka Publication, New Delhi.
2. Gandotra & Narayan Das (1984) – 'Population Policy in India' - Blackie Publication, Mumbai.
3. Government of India – (Various Reports), Census of India, New Delhi.
4. Gupta J.A. (2000), 'New Reproductive Technologies : Women's Health and Autonomy, Indo-Dutch Studies on Development Alternatives, Sage Publications, New Delhi.
5. Phadke V.S. & Swapna Banerjee Guha (Ed) (2007)- 'Urbanisation, Development and Environment' – Rawat Publication, New Delhi.
6. Shekhar Mukherjee (2006)– ' Migration and Urban Decay' – Rawat Publication, New Delhi.
7. Todaro Michael P & Stephen C Smith (2003) – 'Economic Development', 8e- Delhi Pearson Education.
8. Dutt & Sundaram – 'Indian Economy'
9. Tara Kanetkar and Sumati Kulkarni (1979) - 'Loksankhya Shastra' – Shri Vidya Prakashan, Pune.
10. Bhosale & Kate (2010) – 'Bharatiya Arth Vyavastha' – Phadke Prakashan , Kolhapur.
11. Bhosale & Kate (2006)– 'Loksankhya Shastra' - Phadke Prakashan , Kolhapur.
12. K.H. Thakkar - 'Loksankhya Shastra' – Phadke Prakashan , Kolhapur.
13. Ahirrao-Alizad-Dapte-Varat-Bhose (2001) – 'Loksankhya' – Nirali Publication, Pune

303(B) ELEMENTARY QUANTITATIVE TECHNIQUES Paper-I

Semester III

The paper on Elementary Quantitative Techniques for Semester III consists of three modules. Module I and Module II are based on statistical techniques, while Module III comprises basic probability and has incorporated arithmetic techniques (financial applications) which will help in furbishing the quantitative aptitude of students.

UNIT- I

15 lectures

A: Data sources -primary and secondary sources—Frequency distribution-univariate and cumulative.-Graphical representation using Bar diagrams, Pie charts and Histogram.

B: Measures of Central Tendency-Mean, Median and Mode.

UNIT- II

15 lectures

A: Measure of Dispersion-Absolute and relative.

B: Measures of correlation-- Spearman's and Karl Pearson's

UNIT- III

15 lectures

A: Probability- concepts: sample space, independent and dependent events, calculation of probability using permutation and combination

B: Financial Statistics: Profit, loss and discount. Simple and compound interest, growth and depreciation.

References

1. Gupta S.P.: Statistical Methods, S. Chand, New Delhi, 2008.
2. Sancheti, D. C and V.K. Kapoor : Statistics: Theory, Methods and Applications, Sultan Chand & Sons, New Delhi, 2007.
3. Guha A.: Quantitative Aptitude ,Tata McGraw-Hill, New Delhi,2005

403(B) ELEMENTARY QUANTITATIVE TECHNIQUES Paper-II

Semester IV

The paper on Elementary Quantitative Techniques for Semester IV consists of three modules. Module I and Module II are based on mathematical techniques, while Module III has incorporated financial mathematics which will help in furbishing the quantitative aptitude of students.

UNIT- I

15 lectures

A: Functions-graphing of functions (constant, linear, quadratic, cubic), and their applications in economics.

B: Limits, continuity, derivatives and rules of differentiation-constant function, linear function, power function, sum and difference, product and quotient.

UNIT- II

15 lectures

A: Second order derivatives and economic applications- marginal cost, marginal revenue, profit maximization

B: Linear Programming- formulation of the objective function and the constraints, graphical solution.

UNIT- III

15 lectures

A: Matrix algebra-definition and types of matrices. Algebraic operations of addition, subtraction, scalar multiplication, and multiplication of matrices {2x2 only}.

B: Financial Mathematics-arithmetic progression, geometrical progression, sum of n terms, series.

References

1. Dowling Edward T.: Introduction to Mathematical Economics, Schaum's Outline Series, Tata McGraw-Hill, New Delhi, 2004.
2. Guha A.: Quantitative Aptitude, Tata McGraw-Hill, New Delhi, 2005
3. Dinwiddy C.: Elementary Statistics For Economists, OUP, New Delhi, 2002.

303© Entrepreneurial Development Paper-I

Semester III

Preamble:- Entrepreneurship is the ‘Engine of economic development.’ This paper is revised keeping in view dynamic nature of the education system, which would create global competence, skill development and motivation among the young learners to become a successful entrepreneur. The paper should be taught and learnt by using participatory methods of teaching – learning and including industrial and institutional visits for the project work of internal assessment.

UNIT – I Entrepreneurship

Concept of an entrepreneur and entrepreneurship, role of entrepreneurs in economic development, qualities of an entrepreneur, functions of entrepreneurs, factors influencing entrepreneurship, growth of entrepreneurship in India. (Case studies)

(15 Lectures)

UNIT – II Theories of Entrepreneurship

Richard Cantillon’s Theory of Risk bearing, Knight’s Theory of Uncertainty, Schumpeter’s Theory of Innovation, Peter Drucker’s Theory of Opportunity, David Maclellnd’s Theory of Achievement.

(15 Lectures)

UNIT – III Women Entrepreneurship

Concept of women Entrepreneurs, Growth of women Entrepreneurs
Challenges faced by women entrepreneurs, Recent trends in development of Women Entrepreneurship (with special reference to India), Case studies.

(15 Lectures)

403© Entrepreneurial Development Paper-II

Semester IV

Preamble:The spirit of entrepreneurship is a key to economic development. This paper is revised keeping in view significance of entrepreneurship in the globalised world. Young learners should feel motivated to enhance their knowledge, develop skills and desirable attitude towards self employment. The paper should be taught using innovative, participatory style of learning based on practical knowledge derived from industrial and institutional visits.

Unit-I Project Management

Project identification, Sources of Finance for the Project, Project selection

Formulation of Project Report (specimen), Project appraisal.

(15 Lectures)

Unit-II Entrepreneurial Development

Location of an Enterprise, Registration of an enterprise, Need for training, Types of training, Entrepreneurial Development programmes, Brief introduction of the Institutional support to entrepreneurs (NSIC,SIDO,SIDBI, SSIDC, DIC,KVIC etc.)

(15 Lectures)

Unit-III Challenges of Entrepreneurship

Problems faced by entrepreneurs (Internal & External), Special challenges of rural entrepreneurs. Globalisation and entrepreneurship, Case studies of successful and sick enterprises.

(15 lectures)

Bibliography:-

- 1) Khanka C.S., Entrepreneurial Development, S. Chand and Company
- 2) Gupta C.B. , Entrepreneurial Development, S. Chand and Company
- 3) Sarvate Dilip, Entrepreneurial Development, Concepts and Practices, Everest Prakashans.
- 4) Rathore B.S., Entrepreneurial Opportunities in Modernising Economy , Abhishek Publications.
- 5) Desai Vasant, Dynamics of Entrepreneurial Development and Management, Himalaya Publications.
- 6) Lall Madhumira and Sahai Shikha, Entrepreneurship, Excel Books
- 7) Mcdaniel Bruce A.,Entrepreneurship and innovation- An Economic Approach, M.E.SHARPE, INC.
- 8) Sarvate Dilip, Entrepreneurship and Project Management; Text and Cases, Everest Publications
- 9) Bhandari Ramesh, Entrepreneurship and Women in Empowerment, Alfa Publications.
- 10) Seth Amita, Entrepreneurship and E Business Development for Women, ALB Books
- 11) G.Barani, Performance of Women Entrepreneurs, Serials Publications New Delhi
- 12) Singh P.N. and Saboo J.C., Entrepreneurship Management, P.N.Singh Centre
- 13) Tiwari Sanjay and Tiwari Anushija, Entrepreneurship Development in India, Swarup and Sons.

303(D) Investment Analysis Paper-I

SEMESTER - III

PREAMBLE: The paper deals with the institutions associated with and the instruments of investment. Apart from the study of investment theories, techniques of fundamental and technical analysis have been incorporated to help students understand the basics of investment selection. Elementary mathematical and statistical techniques are expected to be used in the teaching of these tools of investment analysis.

Unit-I Introduction:

[15 lectures]

Objectives of Investor - Characteristics of Investment: risk, return, safety, liquidity, tax shelter, etc. - Non-marketable financial assets: Deposit with Banks, Instruments of Post offices, etc. - Marketable financial assets: Money Market Instruments - Bonds or Fixed Income Securities - Equity Shares - Mutual Fund Schemes - Financial Derivatives.

Unit-II Securities Market:

[15 lectures]

Primary Market and its functions - Secondary Market: its functions and Operations - Securities and Exchange Board of India: Objectives, Powers and Functions.

Unit-III Securities Market Analysis:

[15 lectures]

Analysis of securities - analysis of market - Valuation - Theoretical Framework - Schematic Presentation of Theory - investment and time value of money - Discounted Cash Flows - present value method.

REFERENCES:

1. Hirschey, M. (2001), Investment Theory and Applications, Hircourt College Publisher, USA
2. Shalla V. K. (1983), Investment Management, Security Analysis and Portfolio Management, S. Chand, New Delhi.
3. Chandra, Prasanna (2000) Investment Analysis and Portfolio, Management, Tata McGraw-Hill Publishing Company Ltd, New Delhi.

4. Chandra, Prasanna (1993) Finance Sense, Tata McGraw-Hill Publishing Company Ltd, New Delhi.
5. Hirschey, M. (2001), Investment Theory and Applications, Hircourt College Publisher, USA

403(D) Investment Analysis Paper-II

SEMISTER - IV

PREAMBLE: The paper deals with the institutions associated with and the instruments of investment. Apart from the study of investment theories, techniques of fundamental and technical analysis have been incorporated to help students understand the basics of investment selection. Elementary mathematical and statistical techniques are expected to be used in the teaching of these tools of investment analysis.

Unit-I Theories of Investment Analysis: [15 lectures]

Efficient Market Concept - Efficient Market Hypothesis - Random Walk Theory - Portfolio Theory: Portfolio return, risk, diversification and optimal portfolio - the Single Index Model- Capital Asset Pricing Theory.

Unit-II Fundamental Analysis: [15 lectures]

What is fundamental analysis? - Macroeconomic analysis - industry analysis . company analysis - estimation of intrinsic value

Unit-III Technical Analysis of the Market: [15 lectures]

What is technical analysis? - Tools of technical analysis -Principles of Technical analysis - Charts and Trend lines - Moving Averages - Advantages of Moving Averages.

REFERENCES:

1. Hirschey, M. (2001), Investment Theory and Applications, Hircourt College Publisher, USA
2. Shalla V. K. (1983), Investment Management, Security Analysis and Portfolio Management, S. Chand, New Delhi.

3. Chandra, Prasanna (2000) Investment Analysis and Portfolio, Management, Tata McGraw-Hill Publishing Company Ltd, New Delhi.
4. Chandra, Prasanna (1993) Finance Sense, Tata McGraw-Hill Publishing Company Ltd, New Delhi.
5. Hirschey, M. (2001), Investment Theory and Applications, Hircourt College Publisher, USA

303 (E) MARKET RESEARCH TECHNIQUES Paper-I

PREAMBLE: The course aims at introducing the students to the nature of marketing research and its uses. Since the focus is on techniques, it is expected that the students have an exposure to construction of simple questionnaires and conducting of simple survey interviews. Students are expected to undertake a project involving its formulation and data collection. Case studies are to be used in teaching.

Semester - III

Unit -I. What is market research? Market research and marketing. Information systems. The organisation of marketing research function. Evolution of market research. The research process and design, its nature and applications. Steps in research design process. Issues in market research - methodological and ethical.

Unit-II The sources of research data, secondary data its nature, sources and examples of its applications. Survey research, its nature and the criteria for the selection of a survey method. Use of panels. Interviewing for surveys.

Unit-III. Sampling. Overview of the Sampling process. Census vs. sample. Sampling methods. Selection of a sample in practice. Size of a sample, validity and reliability.

403 (E) MARKET RESEARCH TECHNIQUES Paper-II

Semester - IV

Unit-I. Measurement and research, Concept of measurement. Scales of measurement and their uses. Attitude and rating scales. Kinds of opinion polls

Unit-II. Questionnaire design, The nature and purpose of the questionnaire, Decision Regarding question content, phrasing, response format and sequence. The pretest, its role and use.

Unit-III Qualitative techniques. Observation and in-depth interviews. Overview of projective techniques. Some Data Analysis Techniques like Regression Analysis, Factor Analysis, Discriminant Analysis. Applications of Market Research

REFERENCES:

1. Paul Green, Donald Tull and Gerald Albaum, Research for Marketing Decisions. Prentice-Hall of India, New Delhi, 2003
2. David Luck, Hugh Wales, Donald Tavlör and Ronald Rubin, Marketing *Research*". Prentice-Hall of India, New Delhi, 2003
- 3 Seymour Sudman and Edward Blair, Marketing Research – A Problem Solving Approach, Boston: McGraw-Hill 1998.

SYBA
PAPER II- POLITICAL THEORY
Semester-III

SEMESTER III- PRINCIPLES AND CONCEPTS OF POLITICAL THEORY

Module 1 - Introduction to Political Theory **[11 lectures]**

- 1.1 Definition and Scope of Political Theory
- 1.2 Approaches to the Study of Political Theory: Traditional
- 1.3 Approaches to the Study of Political Theory: Contemporary

Module 2 – State, Civil Society & Market **[12 Lectures]**

- 2.1 State: Concept and Perspectives
- 2.2 Nation - State: Meaning and Changing Perceptions
- 2.3 State, Civil Society and Market

Module 3 – Power, Authority and Legitimacy **[10 Lectures]**

- 3.1 Power
- 3.2 Authority
- 3.3 Legitimacy

Module 4 : Concept of Law and Political Obligation **[12 Lectures]**

- 4.1 Concept of Law
- 4.2 Political Obligation
- 4.3 Right to Resist

SEMESTER IV- POLITICAL VALUES AND IDEOLOGIES

Module1 – Rights

[10 Lectures]

- 1.1 Meaning and Nature of Rights
- 1.2 Theories of Rights
- 1.3 Classification of Rights

Module 2 – Basic Political Values

[12 Lectures]

- 2.1 Liberty
- 2.2 Equality
- 2.3 Justice

Module 3 – Democracy

[11 Lectures]

- 3.1 Theories of Democracy
- 3.2 Principles of Liberal Democracy
- 3.3 Conditions for the Successful Working of Democracy

Module 4 – Political Ideologies

[12 Lectures]

- 4.1 Marxism
- 4.2 Fascism
- 4.3 Feminism

REFERENCES

- Abbas, Hoveyda and Ranjay Kumar, *Political Theory*, Pearson, 2012
- Bhargava, Rajeev and Ashok Acharya (eds), *Political Theory: An Introduction*, Pearson Longman, 2008
- Bhargava, Rajeev and Helmut Reifeld (eds), *Civil Society, Public Sphere, and Citizenship: Dialogues and Perception*, Sage Publications, New Delhi, 2005
- Chandhoke, Neera, *State and Civil Society: Explanations in Political Theory*, Sage Publications, New Delhi, 1995
- Gaubha, O.P., *An Introduction to Political Theory*, Macmillan Publishers India Ltd., 2011

Heywood, Andrew, *Politics*, Palgrave Foundations, New York, 2002
Hoffman, John and Paul Graham, *Introduction to Political Ideology*, Pearson, 2006
Marsh David and Gerry Stoker (ed), *Theory and Methods in Political Science*,
Macmillan Press Ltd, 1995
Mckinnon, Catriona (ed), *Issues in Political Theory*, New York Oxford University
Press, 2008
Verma, S.P., *Modern Political Theory*, MacMillan, New Delhi, 2003.

Online reference

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Reference Books in Marathi

1. Translation of O.P. Gauba's Book, An introduction to Political Theory in Marathi by Jadhav T, *Rajaneetishastra Parichay*, K. Sagar Publications, Pune, 2015.
2. Bhargav Rajeev and Acharya Ashok (eds), *Rajakiya Siddhanth Parichay*, Pearson, New Delhi, 2008.
3. Tijare, Peshwe, *Adhunik Rajakiya Siddhanth*, Shri Mangesh Prakashan, Nagpur, 1998.
4. Phad, S.B., *Uchhatar Adhunik Rajakiya Siddhanth*, Vidya Books Publishers, Aurangabad, 2014.
5. Deshpande, Shrikant., *Rajakiya Siddhanth*, Shri Mangesh Prakashan, Nagpur, 2003.
6. Chopade, K., *Rajakiya Siddhanthachi Tatve*, Vidya Books Publishers, Aurangabad, 2002.

SYBA
PAPER II- POLITICAL THEORY

EXPLANATORY NOTE

Semester III- Principles and Concepts of Political Theory

Module 1 - Introduction to Political Theory	Explanatory Notes
1.1 Definition and Scope of Political Theory	What is Politics? Theorising the 'Political' Definitions of Political Theory Nature and Scope of Political Theory Significance of Political Theory
1.2 Approaches to the Study of Political Theory: Traditional	Historical Normative Legal-Institutional
1.3 Approaches to the Study of Political Theory: Contemporary	Empirical Approach Behavioural Approach Post-behavioural Approach
Module 2 – State, Civil Society & Market	
2.1 State: Concept and Perspectives	Theories of Origin of State: Divine Origin theory, Force Theory, Theory of Social Contract, Evolutionary Theory Perspectives of State: Liberal- Individualistic, Welfare
2.2 Nation - State: Meaning and Changing Perceptions	Concept of Nation- State Rise and Growth of Modern Nation- State Challenges to Sovereignty of Nation- States
2.3 State, Civil Society and Market	Concept of Civil Society Emergence of Civil Society Changing Nature of State ,Civil Society and Market
Module 3 – Power, Authority and Legitimacy	
3.1 Power	Concept, Sources and Forms of Power

3.2 Authority	Definitions, Sources and Types of Authority
3.3 Legitimacy	Meaning, Sources and Types of Legitimacy Weberian Classification
Module 4 : Concept of Law and Political Obligation	
4.1 Concept of Law	Meaning, Features and Sources
4.2 Political Obligation	Meaning and Grounds of Political Obligation
4.3 Right to Resist	Liberal and Radical Arguments (with reference to John Locke, T.H. Green and Harold J. Laski) Forms of Resistance Gandhian Techniques of Resistance to Authority

Semester IV- Political Values and Ideologies

Module1 – Rights	Explanatory Notes
1.1 Meaning and Nature of Rights	Definition and Meaning of Rights Positive and Negative concept of Rights
1.2 Theories of Rights	Theory of Natural Rights Historical Theory Legal Theory Idealist Theory
1.3 Classification of Rights	Civil, Political, Economic, Social, Cultural and Group Rights
Module 2 – Basic Political Values	
2.1 Liberty	Negative and Positive Concept of Liberty Types of Liberty Safeguards of Liberty
2.2 Equality	Development of the concept of Equality Dimensions of Equality (Civil, Legal,

	Political, Economic) Relation between Liberty and Equality
2.3 Justice	Meaning of Justice, Changing nature of the concept , Procedural and Distributive Justice
Module 3 – Democracy	
3.1 Theories of Democracy	Classical, Elitist, Pluralist, Participatory Democracy
3.2 Principles of Liberal Democracy	Salient features, Merits and Demerits
3.3 Conditions for the Successful Working of Democracy	Challenges to Democracy Safeguards of Democracy
Module 4 – Political Ideologies	
4.1 Marxism	Tenets of Marxism Critical Appraisal of Marxism
4.2 Fascism	Basic Tenets Critical Appraisal
4.3 Feminism	Origin and Types Three Waves of Feminism

AC 19/3/2012

Item No. 4.5

UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.B.A

Program: B.A

Course: ECONOMICS

(PAPER- II & III)

Semester- III & IV

(As per Credit Based Semester and Grading System
with effect from the academic year 2012–2013)

Semester- III

Course Code	Title	Credits
ECOME -301	Macro Economics – Paper- I	3

PREAMBLE: The Board of Studies in Economics has revised the syllabi of S.Y.B.A Paper –II which will be made effective from the Academic Year 2012-13. The objective of the course is to familiarize the students the basic concepts of Macro Economics and its application. The revised syllabus is framed to understand the macro economic theories and its relevance.

Unit I : Introduction: Meaning and scope of Macro Economics - Concepts of National Income aggregates: GNP, NNP, GDP, NDP, Per Capita Income, Personal Income and Disposal Income - Methods and difficulties in Measurement of National Income - Circular flow of Income : closed (Two and Three sector Models) open economy models - Trade cycles : Features and phases	15 Lectures
Unit II : Consumption, Investment and Employment Say's law of market - Theory of Effective demand – Consumption function - Investment function – Marginal Efficiency of Capital and rate of interest - Investment multiplier and Accelerator.	15 Lectures
Unit III: Money and inflation: Meaning and function of Money - Supply of money: Constituents – Determinants of money supply. Velocity of circulation of money - RBI's approach to measurement of money supply (Liquidity measures). Demand for Money: Classical - Neo-classical - Keynesian- Friedman's approaches. Inflation: Types – Causes – Effects – Measures to control inflation.	15 Lectures

REFERENCES:

1. Ahuja H.L. (2008), Macroeconomics Theory & Policy, S. Chand & Company Ltd., Ram Nagar, New Delhi.
2. Dwivedi D.N. (2007), Macroeconomics Theory & Policy, Tata McGraw-Hill Publication Company Ltd., Delhi.
3. Datt R. & K. P. M. Sundaram (2010), Indian Economy, S. Chand & Company Ltd., New Delhi.
4. Gupta S.B. (1994), Monetary Economics, S. Chand & Company, Delhi.
5. Gupta S.G. (2001), Macroeconomics Theory & Applications, Tata McGraw-Hill Publication Company Ltd., Delhi.

6. N. Gregory Mankiw (2005), Macroeconomics, Worth Publisher, 41, Madison Avenue, New York.
7. McConnel, C. R. & H. C. Gupta (1984), Introduction to Macro Economics, Tata McGra-Hill Publishing company Ltd., New Delhi.
8. Misra, S. K. & V. K. Puri (2010), Indian Economy: Its Development Experience, Himalaya Publishing House, Mumbai.
9. Stonier A.W. & D.C. Hague (2004), Textbook of Economic Theory, Pearson Education, Delhi.

SEMESTER-IV

Course Code	Title	Credits
ECOMA-401	Macro Economics- Paper - II	3

PREAMBLE: The Board of Studies in Economics has revised the syllabi of S.Y.B.A Paper –II which will be made effective from the Academic Year 2012-13. The objective of the course is to familiarize the students the basic concepts of Macro Economics and its application. The revised syllabus is framed to understand the macro economic theories and its relevance.

Unit I : Banking in India Commercial Banks: Functions - Multiple Credit Creation Process and its limitations - Performance of commercial banks since 1991. Central Bank: Functions of RBI – Monetary policy: Objectives and Instruments – Narsimham Committee Report of 1998.	15 Lectures
Unit II : Financial Markets: Money Market: Components – Instruments - Features of Indian Money market. Money market reforms in India since 1991. Capital market: Role of capital market in economic development, Structure of capital market in India (Primary and Secondary markets), Mutual funds. Securities and Exchange Board of India (SEBI).	15 Lectures
Unit III : Public Finance: Nature and Scope of Public Finance - Sources of Public Revenue – Canons of taxation – Merits and demerits of direct and indirect taxes. Public Expenditure: Classification – Causes of growing public expenditure. Public debt: Types, Burdens of internal and external public debt – Concepts of deficit.	15 Lectures

REFERENCES:

10. Ahuja H.L. (2008), Macroeconomics Theory & Policy, S. Chand & Company Ltd., Ram Nagar, New Delhi.
11. Bhole L.M. (1999), Financial Institutions & Markets, Tata McGraw-Hill Publication Company Ltd., Delhi.
12. Dwivedi D.N. (2007), Macroeconomics Theory & Policy, Tata McGraw-Hill Publication Company Ltd., Delhi.
13. Datt R. & K. P. M. Sundaram (2010), Indian Economy, S. Chand & Company Ltd., New Delhi.
14. Ghosh B. N (2011:)Managerial Economics and Business Decision , Ane Books Pvt Ltd Mumbai.

15. Gupta S.B. (1994), Monetary Economics, S. Chand & Company, Delhi.
16. Gupta S.G. (2001), Macroeconomics Theory & Applications, Tata McGraw-Hill Publication Company Ltd., Delhi.
17. N. Gregory Mankiw (2005), Macroeconomics, Worth Publisher, 41, Madison Avenue, New York.
18. McConnell, C. R. & H. C. Gupta (1984), Introduction to Macro Economics, Tata McGraw-Hill Publishing company Ltd., New Delhi.
19. Misra, S. K. & V. K. Puri (2010), Indian Economy: Its Development Experience, Himalaya Publishing House, Mumbai.
20. Musgrave R. & P. Musgrave (1983), Public Finance Theory & Practices, Singapore.
21. Pathak B.V. (2005), Indian Financial System, Pearson Education, Delhi.
22. Stonier A.W. & D.C. Hague (2004), Textbook of Economic Theory, Pearson Education, Delhi.
13. www.rbi.org

Scheme of Examination:

The performance of the learners shall be evaluated into two parts. The learner's performance shall be assessed by Internal Assessment with 40% marks in the first part by conducting the Semester End Examinations with 60% marks in the second part. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

(A) Internal Assessment: 40 Marks (40%)

Sr. No	Evaluation type	Marks
1	One Assignments/Case study/Project	20
2	One Periodical class Test	10
3	Active participation in routine class instructional deliveries(case studies/ seminars//presentation)	05
4	Overall conduct as a responsible student, mannerism and articulation and exhibit of leadership qualities in organizing related academic actives	05

(B) External Theory examination: 60 Marks (60%)

Question Paper Pattern Semester End Examination

Max. Marks: 60

Time: 2 hours

- Note:
1. All questions are **COMPULSORY**
 2. Each question carries 15 marks.
 3. Draw neat diagrams wherever necessary

Q.1. Answer the following:

- | | | |
|--------|-----------------|-----|
| A OR B | (From Unit-I) | (5) |
| C OR D | (From Unit-II) | (5) |
| E OR F | (From Unit-III) | (5) |

Q.2. Answer the following: (From Unit-I)

- | | |
|-----------|-----|
| A | (8) |
| B | (7) |
| OR | |
| C | (8) |
| D | (7) |

Q.3. Answer the following: (From Unit-II)

- | | |
|-----------|-----|
| A | (8) |
| B | (7) |
| OR | |
| C | (8) |
| D | (7) |

Q.4. Answer the following: (From Unit-III)

- | | |
|-----------|-----|
| A | (8) |
| B | (7) |
| OR | |
| C | (8) |
| D | (7) |

SEMESTER- III

Course Code	Title	Credits
ECOIE-302	INDIAN ECONOMY PAPER-I	3

UNIT - I: Economic Growth (Pre and Post Reform Period)

(15)

Changes in the growth of national income and per capita income – Changes in the sectoral composition of national income – changes in the occupational structure – Changes in the demographic features during 1951 – 2011 - India as an emerging economy in the world - Problem of poverty and income inequalities – Nature of unemployment – Causes of inflation – Policy measures to reduce poverty, income inequalities and inflation –

UNIT - II: Agriculture and the economy

(15)

Changing Role of agriculture in the economy– Land reforms – New Agricultural Strategy – Trends in production and productivity – Rural credit and role of rural financial institutions – Agricultural Marketing – Agricultural price policy – WTO and agriculture – Issue of Food Security.

UNIT - III: Secondary and Tertiary Sector

(15)

Trends in industrial production and productivity during 1951 -91 – Industrial policy 1991 and changes in the industrial structure – Disinvestment policy – Significance of small scale industries – SSI Policy of the Government of India – Special Economic Zones – WTO and Industry - Service sector in the process of economic development - Contribution of services to GDP growth in India – Role of infrastructure in economic development

References

1. Indian Economy by Ruddar Datt and KPM Sundaram, S Chand Publications, Delhi
2. Indian Economy: SK Mishra and VK Puri, Himalaya Publishing House, Mumbai
3. Indian Economy; A N Agrawal, New Age Publishers, Delhi

SEMESTER- IV

Course Code	Title	Credits
ECOIE-402	INDIAN ECONOMY PAPER-II	3

UNIT - I: **Financial System and the Economy**

(15)

Structure of the Indian financial system – Nationalisation of commercial banks – Performance of commercial banks in the pre-reform period – Banking Sector reforms 1991 and 1998 – Progress of scheduled commercial banks since 1991 – Measures of money supply and Liquidity - Constituents of the money market – Money market reforms – Monetary policy of the RBI – Growth of capital market since 1980 – Capital market reforms – Role of SEBI – Growth of insurance business in India – Role of IRDA

UNIT - II: **Finances of the Government of India**

(15)

Union Government Budget – Appraisal of trends in revenue and expenditure in the pre and post-reform period – Tax revenues of Government of India - Tax reforms and changes in tax policy since 1991 – Changes in the composition of expenditure of Government of India - Fiscal Deficits – Trends in internal and external liabilities of Government of India – Appraisal of Union Government transfer of financial resources to the States – Recommendations of The Thirteenth Finance Commission – Role of fiscal policy

UNIT - III: **International Trade and Payments**

(15)

Appraisal of India's foreign trade and payments before 1991 – Analysis of trends in value, composition and direction of exports and imports since 1991- India's Balance of Payments since 1991 – Exchange rate policy and Rupee convertibility – Trends in capital flows since 2001

References

4. Indian Economy by Ruddar Datt and KPM Sundaram, S Chand Publications, Delhi
5. Indian Economy: SK Mishra and VK Puri, Himalaya Publishing House, Mumbai
6. Indian Economy; A N Agrawal, New Age Publishers, Delhi

INDIAN ECONOMY PAPER

SEMESTER – III and SEMESTER – IV

Scheme of Examination:

The performance of the learners shall be evaluated into two parts. The learner's performance shall be assessed by Internal Assessment with 40% marks in the first part by conducting the Semester End Examinations with 60% marks in the second part. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

(A) Internal Assessment: 40 Marks (40%)

Sr. No	Evaluation type	Marks
1	One Assignments/Case study/Project	20
2	One Periodical class Test	10
3	Active participation in routine class instructional deliveries(case studies/ seminars//presentation)	05
4	Overall conduct as a responsible student, mannerism and articulation and exhibit of leadership qualities in organizing related academic actives	05

(B) External Theory examination: 60 Marks (60%)

Question Paper Pattern. Semester End Examination

Max. Marks: 60

Time: 2 hours

- Note:
1. All questions are **COMPULSORY**
 2. Each question carries 15 marks.
 3. Draw neat diagrams wherever necessary

Q.1. Answer the following:

- | | | |
|--------|-----------------|-----|
| A OR B | (From Unit-I) | (5) |
| C OR D | (From Unit-II) | (5) |
| E OR F | (From Unit-III) | (5) |

Q.2. Answer the following: (From Unit-I)

A (8)

B (7)

OR

C (8)

D (7)

Q.3. Answer the following: (From Unit-II)

A (8)

B (7)

OR

C (8)

D (7)

Q.4. Answer the following: (From Unit-III)

A (8)

B (7)

OR

C (8)

D (7)

SYBA

PAPER III - PUBLIC ADMINISTRATION

Syllabus: Semester-III

Module 1: Introduction to Public Administration

[Lectures 12]

- 1.1. Meaning, Scope and Significance
- 1.2. Evolution of Public Administration as a Discipline
- 1.3. Public Administration in the Age of Liberalisation, Privatisation and Globalisation

Module 2. Theories of Administration

[Lectures 10]

- 2.1. Scientific Management Theory- F.W. Taylor
- 2.2. Bureaucratic Theory- Max Weber
- 2.3. Human Relations Theory- Elton Mayo

Module 3. Basic Principles and Theories of Organisation

[Lectures 12]

- 3.1. Hierarchy, Delegation, Centralisation-Decentralisation
- 3.2. Motivation Theories- McGregor, Mc Clelland
- 3.3. Leadership Theories- Trait theory, Contingency theory

Module 4. Contemporary Techniques and Practices in Administration [Lectures 11]

- 4.1. Good Governance
- 4.2. E-Governance
- 4.3. Public-Private Partnership (PPP)

SEMESTER IV - INDIAN ADMINISTRATION

Module 1. Introduction to Indian Administration

[Lectures 11]

- 1.1 Evolution and Constitutional Context
- 1.2 Salient features
- 1.3 District Administration since Independence: Changing role of District Collector

Module 2. Personnel Administration

[Lectures 11]

- 2.1. Recruitment: All India Services, Central Services, State Services
- 2.2. Public Service Commission: Union Public Service Commission and Maharashtra Public Service Commission
- 2.3. Training: All- India Services, Central Services, State Services (Maharashtra)

Module 3. Financial Administration

[Lectures 12]

- 3.1. Budgetary Process
- 3.2. Parliamentary Committees: Public Accounts Committee, Estimates Committee, Committee on Public Undertakings
- 3.3. Comptroller and Auditor General

Module 4. Contemporary Issues in Indian Administration

[Lectures 11]

- 4.1. Integrity in Administration: Lokpal, Lokayukta, CVC
- 4.2. Citizen and Administration
- 4.3. Citizens' Charter

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- Avasthi, Maheshwari, *Public Administration*, Laxmi Narayan Agarwal Publications, Agra, 2006.
- Bhattacharya, Mohit, *New Horizons of Public Administration*, Jawahar Publications, New Delhi, 2008.
- Chakrabarty, Bidyut, and Bhattacharya Mohit (ed.), *Public Administration a Reader*, Oxford University Press, New Delhi, 2005
- Fadia, B. L. & Dr. Kuldeep Fadia, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan, Agra, 2015
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K.S. Padhay, **Indian Political Thought**, New Delhi: PHI Learning Pvt. Ltd., 2011

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Sahni, Pardeep, and Vayunandan, Etakula, *Administrative Theory*, PHI, New Delhi, 2010

Sharma, M. P., and Sadana, B. L., *Public Administration in Theory and Practice*, Kitab Mahal, New Delhi, .2014

Vishnoo Bhagwan and VidyaBhusan, *Public Administrative*, S. Chand., New Delhi, 2010.

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2. Bora, Shirsat, *Lokaprashasanshastra*, Vidya Books Publishers, Aurangabad, 2013
3. Bang, R.K., *Lok Prashasan Tatve ani Siddhanth*, Vidya Books Publishers, Aurangabad, 2015.
4. Patil, V. B., *Lok Prashasan*, Shri Mangesh Prakashan, Nagpur.
5. .Patil, V. B., *Samagra Lok Prashasan*, K Sagar, Pune.
6. Bhogale, Shantaram, *Lokprashasanache Siddhant aani Kaaryapadhati*, Kailas Prakashan, Aurangabad

EXPLANATORY NOTE

SYBA Paper III- Public Administration and Paper IV Indian Administration

Syllabus: Semester-III & IV

Semester III- Public Administration	
Module 1: Introduction to Public Administration	Explanatory Notes
1.1. Meaning, Scope and Significance	Definitions , Distinction between Public and Private Administration,

	Nature and Scope of Public Administration –Integral view, Managerial view, POSDCoRB view, Subject Matter view Role and importance of Public Administration in Modern State
1.2. Evolution of Public Administration as a Discipline	Stages in the Evolution of Public Administration, New Public Administration
1.3. Public Administration in the Age of Liberalisation, Privatisation and Globalisation	New Public Management: Emergence and Features Public Choice Approach: Features and Critical evaluation
Module 2. Theories of Administration	
2.1. Scientific Management Theory- F.W. Taylor	Taylor's contribution
2.2. Bureaucratic Theory- Max Weber	Characteristics, Views of Max Weber –Authority and Bureaucracy
2.3. Human Relations Theory- Elton Mayo	Hawthorne Studies and Elton Mayo's contribution
Module 3. Basic Principles and Theories of Organisation	
3.1. Hierarchy, Delegation, Centralisation-Decentralisation	Hierarchy –Meaning, Advantages and Disadvantages
	Delegation-Concept, Need for Delegation, Principles of Delegation, Limitations and Advantages
	Centralisation-Decentralisation :Concept, Advantages and Disadvantages

3.2. Motivation Theories- McGregor, Mc Clelland	McGregor - Theory X and Theory Y McClelland – Theory of Needs
3.3. Leadership Theories- Trait theory, Contingency theory	Characteristics of Trait Theories – Big Five-Integration of Traits, limitations, importance of Emotional Intelligence Contingency Theory –Fiedler’s Contingency model
Module 4. Contemporary Techniques and Practices in Administration	
4.1. Good Governance	Concept, Characteristics, Challenges
4.2. E-Governance	Meaning, SMART governance, benefits , E-governance initiatives in India
4.3. Public-Private Partnership (PPP)	Concept, Modules of PPP, benefits and limitations

Semester IV- Indian Administration	
Module 1. Introduction to Indian Administration	
1.1 Evolution and Constitutional Context	Constitutional provisions relating to Indian Administration British legacy Continuity and change
1.2 Salient features	Features of Indian Administrative System
1.3 District Administration since Independence: Changing role of District Collector	Organisation of District Administration, Powers, functions and role of District Collector
Module 2. Personnel Administration	
2.1. Recruitment: All India Services, Central Services, State Services	Scheme of examination for higher civil services
2.2. Public Service Commission: Union Public Service Commission and Maharashtra Public Service Commission	Composition and functions
2.3. Training: All India Services, Central Services, State Services (Maharashtra)	Institutionalised training for All India Services, Central Services, Lal Bahadur Shastri National

	Academy of Administration, National Police Academy, Indian Institute of Public Administration, Administrative Staff College of India
	State Services with respect to Maharashtra – New Training Policy of the Government of Maharashtra, YASHADA
Module 3. Financial Administration	
3.1. Budgetary Process	Concept and significance of Budget, Formulation and Enactment
3.2. Parliamentary Committees: Public Accounts Committee, Estimates Committee, Committee on Public Undertakings	Composition and Functions
3.3. Comptroller and Auditor General	Constitutional position, functions, role as an independent agency
Module 4. Contemporary Issues in Indian Administration	
4.1. Integrity in Administration: Lokpal, Lokayukta, CVC	Meaning of Integrity, Causes of Corruption, Legal and Institutional Remedies Lokpal, Lokayukta (w.r.t. Lok Pal and Lokayukta Act, 2014), CVC – Composition and Powers
4.2. Citizen and Administration	Role of Voluntary Agencies, Right to Information (RTI Act 2005)
4.3. Citizens' Charter	Objectives, Principles and Models

UNIVERSITY OF MUMBAI

No. UG/189 of 2017-18

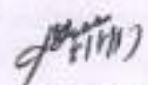
CIRCULAR:-

A reference is invited to the syllabi relating to the Bachelor of Arts (B.A.) Programme vide this office Circular No.UG/50 of 2012-13, dated 28th June, 2012 and the Principals of the affiliated Colleges in Arts are hereby informed that the recommendations made by the Board of Studies in History & Archaeology at its meeting held on 23rd February, 2017 has been accepted by the Academic Council at its meeting held on 11th May, 2017 vide item No.4.66 and that in accordance therewith, the revised syllabus as per the (CBCS) of S.Y.B.A. History (History & Archaeology) (Sem III & IV), which is available on the University's website (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2017-18, accordingly.

MUMBAI – 400 032

9th August, 2017

To


(Dr.M.A.Khan)
REGISTRAR

The Principals of the affiliated Colleges in Arts.

A.C/4.66/11/05/2017

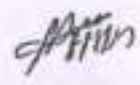
No. UG/189 -A of 2017

MUMBAI-400 032

9th August, 2017

Copy forwarded with Compliments for information to:-

- 1) The Co-ordinator, Faculty of Arts and Humanities,
- 2) The Chairman, Board of Studies in History & Archaeology,
- 3) The Offg. Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 6) The Co-Ordinator, University Computerization Centre,


(Dr.M.A.Khan)
REGISTRAR

....PTO

AC / /2017
Item no.

UNIVERSITY OF MUMBAI



Revised Syllabus for Sem III and Sem IV

Program: B. A.

Course: History and Archaeology

(Choice Based Credit System with effect from the Academic
year 2017-2018)

SYBA – History Paper-II
Landmarks in World History, 1300 A.D.-1945 A.D.

SEMESTER–III

Objectives: To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world

Module I: The Modern Age

- (a) Renaissance
- (b) Geographical Discoveries
- (c) Reformation

Module II: Age of Revolutions

- (a) American Revolution
- (b) French Revolution
- (c) Industrial Revolution

Module III: Nationalism and Imperialism

- (a) Formation of Nation-States in Europe
- (b) Nationalist Movements in Italy and Germany
- (c) Imperialist Expansion in Asia

Module IV: World in Transition (1914-1919)

- (a) World War I
- (b) Russian Revolution
- (c) League of Nations

SEMESTER-IV

Module I: Inter War Period

- (a) Kemal Pasha and Modernization of Turkey
- (b) Reza Shah and Reforms in Iran
- (c) Birth of Israel

Module II: Rise of Dictatorships

- (a) Fascism
- (b) Nazism
- (c) Militarism in Japan

Module III: World War II and Efforts for Peace

- (a) World War II
- (b) The Atlantic Charter
- (c) United Nations Organization.

Module IV: Nationalist Movements in Asia

- (a) Dr. Sun-Yat-Sen and China
- (b) Mahatma Gandhi and India
- (c) Dr. Sukarno and Indonesia

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- Carrie Albercht R.A., *Diplomatic History of European since the Congress of Vienna*, Harper, New York, 1958.
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SYBA History- Paper- III
Ancient India from Earliest Times to 1000 A.D.

SEMESTER-III

Objectives: To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India

Module I: Sources of Ancient India and their Importance

- (a) Archaeological
- (b) Literary
- (c) Foreign Travellers

Module II: Indus Valley Civilization

- (a) Social and Economic Life
- (b) Religious Life
- (c) Town Planning and Decline of the Civilization

Module III: Vedic Age

- (a) Janapada
- (b) Social and Economic Life
- (c) Religion

Module IV: India after 6th Century B.C.

- (a) Administration of Mahajanapadas
- (b) Jainism and Buddhism
- (c) Persian and Greek Invasions

SEMESTER-IV

Module I: Mauryan and Post- Mauryan Period (322 B.C. to 320 A.D.)

- (a) Chandragupta and Ashoka
- (b) Mauryan Administration
- (c) Post Mauryan Dynasties- Sungas, Kushanas and Satavahanas

Module II: Gupta Age (320 A.D. to 600 A.D.)

- (a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II
- (b) Administration
- (c) Classical Age

Module III: Post Gupta Period (600 A.D. to 1000 A.D.)

- (a) The Age of Harshavardhan
- (b) The Rise of Rajputs
- (c) Arab Invasion of Sind

Module IV: Major Dynasties of Deccan and South India

- (a) Chalukyas of Badami and Rashtrakutas
- (b) Pallavas and Cholas
- (c) Spread of Indian Culture in South-East Asia

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B.A. HISTORY

Question Paper Pattern for S.Y.B.A. History

Semester III and Semester IV

As per University rules and guidelines

UNIVERSITY OF MUMBAI

No. UG/ 19 / of 2016-17

CIRCULAR:-

A reference is invited to the Syllabi relating to the B.A./B.Sc. degree course vide this office Circular No.UG/258 of 2011 dated 18th August, 2011 and the Principals of the affiliated Colleges in Arts & Science are hereby informed that the recommendation made by Board of Studies in Economics at its meeting held on 26th May, 2016 has been accepted by the Academic Council at its meeting held on 14th July, 2016 vide item No. 4.67 and that in accordance therewith, the revised syllabus as per the Choice Based Credit System for S.Y.B.A (Sem.III & IV)F.Y .B.Sc.(Sem. I & II) degree program in Microeconomics (Sem. I & II), which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI – 400 032

3 December, 2016


(Dr.M.A.Khan)
REGISTRAR

To,

The Principals of the affiliated Colleges in Arts & Science.

A.C/4.67/14.07.2016


No. UG/ 19 / -A of 2016

MUMBAI-400 032

3 December, 2016

Copy forwarded with Compliments for information to:-

- 1) The Co-ordinator, Faculties of Arts & Science,
- 2) The Chairman, Board of Studies in Mathematics,
- 3) The Professor-cum-Director, Institute of Distance & Open Learning
- 4) The Director, Board of College and University Development,
- 5) The Co-Ordinator, University Computerization Centre,
- 6) The Controller of Examinations.


(Dr.M.A.Khan)
REGISTRAR

...PTO

MICROECONOMICS –II

S.Y.B.A. SEMESTER III (Academic Year 2017-18)

&

F.Y. B. Sc. SEMESTER I (Academic Year 2016-17)

Preamble: The Course is designed to develop the student's understanding of basic tools of microeconomic analysis. It builds on the material covered in semester 1 and is designed to help the student apply microeconomics to the real world.

Module 1: Utility Analysis:

(12 lectures)

Preferences-strong ordering-weak ordering – completeness- transitivity-rational preferences-utility as representation of preferences-indifference curves and their properties -budget constraint-utility maximisation and consumer's equilibrium-income effect-substitution effect- derivation of demand curves.

Module –II: Production Analysis:

(12 lectures)

Production function- Cobb-Douglas production function-short run and long run returns to scale-Isoquants and their properties –MRTS-iso-cost curves-cost minimisation and producer's equilibrium-derivation of factor demand curves.

Module –III: Costs and revenue:

(12 lectures)

Various concepts of costs and their inter-relationship - behaviour of costs in the short run and the long run -long run average cost curve and its derivation-implicit and explicit costs-total revenue-marginal revenue-average revenue.

Module IV: Competitive Markets: (12 lectures)

Homogenous goods-no barriers to entry-no collusion among sellers-availability of market information – price equals marginal cost in competitive markets- supply curve and derivation in competitive markets- equilibrium of the firm and the industry – consumer's surplus-producer's surplus - economic efficiency in competitive markets .

References:

1. N. Gregory Mankiw, Principles of Microeconomics, 7th edition, Cengage Learning, 2015
2. Sen Anindya (2007), Microeconomics: Theory and Applications, Oxford University Press, New Delhi.
3. Salvatore D. (2003), Microeconomics: Theory and Applications, Oxford University Press, New Delhi.

MACROECONOMICS –II

S.Y.B.A. SEMESTER IV (Academic Year 2017-18)

&

F.Y. B. Sc. SEMESTER II (Academic Year 2016-17)

Preamble

This paper is designed to build on the understanding of basic macroeconomic identity introduced in sem II. The various components are detailed here in the context of a closed economy. The objective is to enable the student to understand how interest rate and income level are determined in a closed economy and how policy may affect these outcomes.

Module 1: Money:

(12 lectures)

Concept of money- supply of money- CRR, CDR, high powered money and its components- Money multiplier- current measures of money supply in India – quantity theory of money- velocity of circulation- factors affecting velocity of circulation- Fisher and Cambridge equations.

Module 2: The Money-Market:

(12 lectures)

Motives for holding money- transactions motive-precautionary motive-speculative motive- interest rate as cost of holding money- liquidity trap- money-market equilibrium-derivation of LM curve-shifts in the LM curve.

Module 3: The Goods Market:

(12 lectures)

Savings function-marginal propensity to save- investment demand function and its interest elasticity- animal spirits- equilibrium in the goods market- derivation of the IS curve-shifts in the IS curve.

Module 4: Monetary and Fiscal Policy:

(12 lectures)

Simultaneous equilibrium in the goods and money markets (IS-LM equilibrium) – determination of income and interest rates- monetary policy and its instruments- effectiveness of monetary policy- Fiscal policy and its instruments- effectiveness of Fiscal policy.

References:

1. N. Gregory Mankiw, Principles of Macroeconomics, 7th edition, Cengage Learning, 2015
2. Sikdar, S. (2006), Principles of Macroeconomics, Oxford University Press, New Delhi.
3. Abel, A. B., B. S. Bernanke and D. Croushore (2011), Macroeconomics, Pearson, New Delhi.

UNIVERSITY OF MUMBAI**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	Foundation Course (SYBA, SYBSc, SYBCom; Semesters III and IV)
2	Eligibility for Admission	Not Applicable
3	Passing Marks	40 %
4	Ordinances / Regulations (if any)	Not Applicable
5	No. of Years / Semesters	III and IV Semesters
6	Level	P.G./ U.G./ Diploma / Certificate (Strike out which is not applicable)
7	Pattern	Yearly / Semester (Strike out which is not applicable)
8	Status	New / Revised (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year 2017-18

Date: **8th May, 2017**

Signature :

Name of BOS Chairperson / ~~Dean~~ : **Dr Agnelo Menezes**

UNIVERSITY OF MUMBAI



Essentials Elements of the Syllabus

1	Title of the Course	Foundation Course (SYBA, SYBSc, SYBCom – III and IV Semesters)
2	Course Code	
3	Preamble / Scope	Not Applicable
4	Objective of Course / Course Outcome	Not Applicable
5	Eligibility	Not Applicable
6	Fee Structure	Not Applicable
7	No. of Lectures	3 lectures per week
8	No. of Practical	Not Applicable
9	Duration of the Course	III and IV Semesters respectively
10	Notional hours	Not Applicable
11	No. of Students per Batch	Not Applicable
12	Selection	Not Applicable
13	Assessment	Not Applicable
14	Syllabus Details	Given
15	Title of the Unit	Not Applicable
16	Title of the Sub-Unit	Not Applicable
17	Semester wise Theory	Not Applicable
18	Semester wise List of Practical	Not Applicable
19	Question Paper Pattern	Given
20	Pattern of Practical Exam	Not Applicable
21	Scheme of Evaluation of Project / Internship	Given
22	List of Suggested Reading	Given
23	List of Websites	Given
24	List of You-Tube Videos	Not Applicable
25	List of MOOCs	Not Applicable

UNIVERSITY OF MUMBAI

**SECOND YEAR B.A., SECOND YEAR B.Sc.,
SECOND YEAR B.Com.**

SEMESTER III AND IV

FOUNDATION COURSE

UNDER THE CBCGSS SYSTEM

EFFECTIVE FROM 2017-2018

FOUNDATION COURSE

Semester III

Internal marks: 25

External marks: 75

Total Marks: 100

Lectures: 45

Objectives

- i. Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.
- ii. Gain an overview of significant skills required to address competition in career choices
- iii. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life

Module 1 Human Rights Provisions, Violations and Redressal (12 lectures)

- A. Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. **(2 Lectures)**
- B. Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. **(2 Lectures)**
- C. Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms. **(2 Lectures)**
- D. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms. **(2 Lectures)**
- E. People with Disabilities, Minorities, and the Elderly population- Constitutional and legal rights, Forms of violations, Redressal mechanisms. **(4 Lectures)**

Module 2 Dealing With Environmental Concerns (11 lectures)

- A. Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects. **(3 Lectures)**
- B. Some locally relevant case studies of environmental disasters. **(2 Lectures)**
- C. Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness. **(3 Lectures)**
- D. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. **(3 Lectures)**

Module 3 Science and Technology I (11 lectures)

- A. **Development of Science**- the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. **(3 Lectures)**
- B. **Nature of science**- its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge. **(2 Lectures)**
- C. **Science and Superstition**- the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen. **(3 Lectures)**

- D. **Science in everyday life**- technology, its meaning and role in development; Interrelation and distinction between science and technology. **(3 Lectures)**

Module 4 Soft Skills for Effective Interpersonal Communication (11 lectures)

Part A (4 Lectures)

- I) Effective Listening - Importance and Features.
- II) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills.
- III) Barriers to Effective Communication; Importance of Self-Awareness and Body Language.

Part B (4 Lectures)

- I) Formal and Informal Communication - Purpose and Types.
- II) Writing Formal Applications, Statement of Purpose (SOP) and Resume.
- III) Preparing for Group Discussions, Interviews and Presentations.

Part C (3 Lectures)

- I) Leadership Skills and Self-Improvement - Characteristics of Effective Leadership.
- II) Styles of Leadership and Team-Building.

Projects / Assignments (for Internal Assessment)

- i. Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4**.
- ii. Students should be given a list of possible topics - at least 3 from each Module at the beginning of the semester.
- iii. The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- iv. Students can work in groups of not more than 8 per topic.
- v. Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

QUESTION PAPER PATTERN (Semester III)

The Question Paper Pattern for Semester End Examination shall be as follows:

TOTAL MARKS: 75

DURATION: 150 MINUTES

QUESTION NUMBER	DESCRIPTION	MARKS ASSIGNED
1	i. Question 1 A will be asked on the meaning / definition of concepts / terms from all	a) Total marks: 15

	<p>Modules.</p> <p>ii. Question 1 B will be asked on the topic of the Project / Assignment done by the student during the Semester</p> <p>iii. In all 8 Questions will be asked out of which 5 have to be attempted.</p>	<p>b)For 1 A, there will be 3 marks for each sub-question.</p> <p>c)For 1 B there will be 15 marks without any break-up.</p>
2	Descriptive Question with internal option (A or B) on Module 1	15
3	Descriptive Question with internal option (A or B) on Module 2	15
4	Descriptive Question with internal option (A or B) on Module 3	15
5	Descriptive Question with internal option (A or B) on Module 4	15

FOUNDATION COURSE

Semester IV

Internal marks: 25

External marks: 75

Total Marks: 100

Lectures: 45

Module 1 Significant, contemporary Rights of Citizens (12 lectures)

- A. Rights of Consumers**-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements. **(3 Lectures)**
- B. Right to Information**- Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories. **(3 Lectures)**
- C. Protection of Citizens'/Public Interest**-Public Interest Litigation, need and procedure to file a PIL; some landmark cases. **(3 Lectures)**
- D. Citizens' Charters, Public Service Guarantee Acts.** **(3 Lectures)**

Module 2 Approaches to understanding Ecology (11 lectures)

- A. Understanding approaches to ecology**- Anthropocentrism, Biocentrism and Eco centrism, Ecofeminism and Deep Ecology. **(3 Lectures)**
- B. Environmental Principles-1**: the sustainability principle; the polluter pays principle; the precautionary principle. **(4 Lectures)**
- C. Environmental Principles-2**: the equity principle; human rights principles; the participation principle. **(4 Lectures)**

Module 3 Science and Technology II (11 lectures)

Part A: Some Significant Modern Technologies, Features and Applications: **(7 Lectures)**

- i. **Laser Technology**- Light Amplification by Stimulated Emission of Radiation; use of laser in remote sensing, GIS/GPS mapping, medical use.
- ii. **Satellite Technology**- various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses.
- iii. **Information and Communication Technology**- convergence of various technologies like satellite, computer and digital in the information revolution of today's society.
- iv. **Biotechnology and Genetic engineering**- applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life.
- v. **Nanotechnology**- definition: the study, control and application of phenomena and materials at length scales below 100 nm; uses in medicine, military intelligence and consumer products.

Part B: Issues of Control, Access and Misuse of Technology. (4 Lectures)

Module 4 Introduction to Competitive Examinations (11 lectures)

Part A. Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres: (4 Lectures)

- i. Examinations conducted for entry into professional courses - Graduate Record Examinations (GRE), Graduate Management Admission Test (GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT).
- ii. Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession.

Part B. Soft skills required for competitive examinations- (7 Lectures)

- i. Information on areas tested: Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking
- ii. Motivation: Concept, Theories and Types of Motivation
- iii. Goal-Setting: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment
- iv. Time Management: Effective Strategies for Time Management
- v. Writing Skills: Paragraph Writing, Report Writing, Filing an application under the RTI Act, Consumer Grievance Letter.

Projects / Assignments (for Internal Assessment)

- i. Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4**.
- ii. Students should be given a list of possible topics - at least 3 from each Module at the beginning of the semester.
- iii. The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- iv. Students can work in groups of not more than 8 per topic.
- v. Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

QUESTION PAPER PATTERN (Semester IV)

The Question Paper Pattern for Semester End Examination shall be as follows:

TOTAL MARKS: 75

DURATION: 150 MINUTES

QUESTION NUMBER	DESCRIPTION	MARKS ASSIGNED
1	i. Question 1 A will be asked on the meaning / definition of concepts / terms from all Modules.	a) Total marks: 15 b) For 1 A, there will be 3 marks for each sub-question.

	ii. Question 1 B will be asked on the topic of the Project / Assignment done by the student during the Semester iii. In all 8 Questions will be asked out of which 5 have to be attempted.	c) For 1 B there will be 15 marks without any break-up.
2	Descriptive Question with internal option (A or B) on Module 1	15
3	Descriptive Question with internal option (A or B) on Module 2	15
4	Descriptive Question with internal option (A or B) on Module 3	15
5	Descriptive Question with internal option (A or B) on Module 4	15

References

1. Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
2. Bajpai, Asha, *Child Rights in India*, Oxford University Press, New Delhi, 2010.
3. Bhatnagar Mamta and Bhatnagar Nitin, *Effective Communication and Soft Skills*, Pearson India, New Delhi, 2011.
4. G Subba Rao, *Writing Skills for Civil Services Examination*, Access Publishing, New Delhi, 2014
5. Kaushal, Rachana, *Women and Human Rights in India*, Kaveri Books, New Delhi, 2000.
6. Mohapatra, Gaur Krishna Das, *Environmental Ecology*, Vikas, Noida, 2008.
7. Motilal, Shashi, and Nanda, Bijoy Lakshmi, *Human Rights: Gender and Environment*, Allied Publishers, New Delhi, 2007.

8. Murthy, D. B. N., *Disaster Management: Text and Case Studies*, Deep and Deep Publications, New Delhi, 2013.
9. Parsuraman, S., and Unnikrishnan, ed., *India Disasters Report II*, Oxford, New Delhi, 2013
10. Reza, B. K., *Disaster Management*, Global Publications, New Delhi, 2010.
11. Sathe, Satyaranjan P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.
12. Singh, Ashok Kumar, *Science and Technology for Civil Service Examination*, Tata McGraw Hill, New Delhi, 2012.
13. Thorpe, Edgar, *General Studies Paper I Volume V*, Pearson, New Delhi, 2017.